

Program Overview

Sunday, 31 January 2016

International Symposium

07:30-13:30 International Symposium | *Room: Grand Ballroom E-G*

Sunday, 31 January 2016

14:00-18:00 Conference Registration | *Room: Grand Ballroom Foyer*

15:00-18:30 Workshop Sessions

Workshops will be presented in 3-hour and 1.5 hour formats. Conference participants may attend one 3-hour workshop or two 1.5 hour workshops. Session descriptions and facilitator information can be found in the *Workshop Descriptions and Facilitators* section of the program.

15:00-16:30 Workshop Session 1 (3-Hour Session) | *Room: Dolphin*

15:00-16:30 **[WS1.1]** Systematic observation of physical activity using iPad apps for research and practice: iSOPARC and iSOFIT

15:00-16:30 Workshop Session 1 (1.5-Hour Sessions)

<i>Rooms</i>	<i>Mangrove</i>	<i>Water's Edge A</i>	<i>Citrus</i>	<i>Water's Edge C</i>	<i>Water's Edge B</i>
15:00-16:30	[WS1.2] Evaluating the uptake of built environments within natural experiments	[WS1.3] Active design in schools - Active design team capacity building workshop	[WS1.4] Bring your programs to life! The art and science of implementation	[WS1.5] Estimating trail traffic for any trail: Translating research into practice	[WS1.6] A Call to Action: Using innovative evidence-based walking programs to promote health equity in diverse communities

16:30-17:00 **Session Transition and Light Snack Break** | *Room: Grand Ballroom A-D*

17:00-18:30 Workshop Session 1 (3-Hour Session Contd.) | *Room: Dolphin*

17:00-18:30 **[WS1.1]** Systematic observation of physical activity using iPad apps for research and practice: iSOPARC and iSOFIT

17:00-18:30 Workshop Session 2 (1.5-Hour Sessions)


<i>Rooms</i>	<i>Mangrove</i>	<i>Water's Edge A</i>	<i>Citrus</i>	<i>Water's Edge C</i>	<i>Water's Edge B</i>
17:00-18:30	[WS2.1] School physical activity policies and practices research	[WS2.2] Promoting physical activity in early childhood education settings: Training-the-trainers	[WS2.3] Unlocking the travel-to-work story from body-worn accelerometer data	[WS2.4] Using technology, science and urban planning to improve health	[WS2.5] Using playability walks to create more playful communities

19:00-20:00 Physical Activity Breaks | *Outdoor Terrace*

Zumba | *Room: Grand Ballroom E-G*

Yoga | *Room: Water's Edge Ballroom*

Monday, 1 February 2016			
07:00-08:45	Conference Registration <i>Room: Grand Ballroom Foyer</i>		
07:00-08:30	Breakfast <i>Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) and Grand Ballroom Foyer (ALR101 Attendees)</i>		
Room	Grand Ballroom E-G		
07:30-08:30	<p>Active Living Research 101 <i>Room: Grand Ballroom E-G</i> <i>James F. Sallis, Active Living Research, University of California, San Diego, USA</i> <i>Arlie Adkins, The University of Arizona, USA</i></p> <p>ALR 101 is an optional session for those who are new to the active living field or are attending the conference for the first time. Speakers will provide an overview of the ALR program, basics of physical activity and health, rationale for focus on childhood obesity, use of ecological models and principles of transdisciplinary research. Connections to the fields of planning, transportation, and parks and recreation will be highlighted.</p>		
08:45-10:15	<p>Conference Welcome and Opening Address <i>Room: Grand Ballroom E-G</i> <i>NiCole R. Keith, Indiana University-Purdue University Indianapolis, USA</i> <i>James F. Sallis, Active Living Research, University of California, San Diego, USA</i> <i>Tina J. Kauh, Robert Wood Johnson Foundation, USA</i></p>		
10:15-10:30	Brief Session Transition		
Rooms	Grand Ballroom E	Grand Ballroom F	Grand Ballroom G
10:30-12:00	<p>Session 1: Active Travel <i>Moderator: Chad Spoon, Active Living Research, USA</i></p>	<p>Session 2: Active Living Around the World <i>Moderator: Adriana Díaz del Castillo, Universidad de los Andes, Colombia</i></p>	<p>Session 3: Physical Activity Promotion <i>Moderator: Sandra Echeverria, CUNY School of Public Health, USA</i></p>
10:30-10:50	<p>[O1.1] Pedestrian-oriented zoning can help to reduce income and poverty disparities in adult use of public transit to work, United States <i>J.F. Chiqui*, J. Leider, S.J. Slater, E. Thrun, L.M. Nicholson</i> <i>University of Illinois at Chicago, USA</i></p> <p>Focus Area: Research</p>	<p>[O2.1] How to incorporate active living principles into statutory planning documents: A successful case study <i>A.J. Burton^{1,2}</i> ¹<i>Heart Foundation (ACT), Australia,</i> ²<i>University of Western Sydney, Australia</i></p> <p>Focus Area: Practice</p>	<p>[O3.1] Objective reports versus subjective perceptions of crime and their relationships to accelerometer-measured physical activity in Hispanic adult-child dyads <i>M.A. van Bakergem*¹, E. Sommer², W.J. Heerman², J.A. Hipp¹, S.L. Barkin²</i> ¹<i>North Carolina State University, USA,</i> ²<i>Vanderbilt University Medical Center, USA</i></p> <p>Focus Area: Research</p>
10:50-11:10	<p>[O1.2] From sedentary to active school commute: Influences of multi-level factors on travel mode shifts <i>C. Lee*, J. Yoon, X. Zhu</i> <i>Texas A&M University, USA</i></p> <p>Focus Area: Research</p>	<p>[O2.2] Where are Latin Americans physically active and why does it matter? Findings from the International Physical Activity Environment Network (IPEN) adult study in Colombia, Mexico and Brazil <i>D. Salvo*^{1,2}, O.L. Sarmiento³, R.S. Reis^{4,5}, M. Pratt^{6,3}</i> ¹<i>The University of Texas School of Public Health, USA,</i></p>	<p>[O3.2] The West Virginia physical activity plan policy priority area: Plan implementation and state-wide physical activity policy development <i>E. Jones*, E. Elliott, S. Bulger</i> <i>West Virginia University, USA</i></p>

		² Instituto Nacional de Salud Public, Mexico, ³ Universidad de Los Andes, Colombia, ⁴ Universidade Pontificia Catolica do Parana, Brazil, ⁵ Universidade Federale do Parana, Brazil, ⁶ Rollins School of Public Health, Emory University, USA	Focus Area: Practice
		Focus Area: Research	
11:10-11:30	[O1.3] How to shape parental attitude and promote walking to school? Understanding mediating effects of parental attitudes on children's active school commute C. Yu* ¹ , X. Zhu ² ¹ University of Central Florida, USA, ² Texas A&M University, USA	[O2.3] A participative process: The key to make a useful and approachable space to change the physical habits of Mérida's south west citizens L. Romahn, E. Santos* Parques de México, Mexico	[O3.3] Predictors of physical activity enjoyment and physical activity among 6th grade girls E.L. Budd*, A. McQueen, R.C. Brownson Washington University in St. Louis, USA
	Focus Area: Research	Focus Area: Practice	Focus Area: Research
11:30-11:50	[O1.4] "Can we walk?" Environmental supports for active travel in India D. Adlakha* ¹ , J.A. Hipp ¹ , R.C. Brownson ¹ ¹ Washington University in St. Louis, USA, ² North Carolina State University, USA	[O2.4] The Siketha Ukuba Nempilo (SUN) (we choose to be healthy) project: Equity in access to public transport in South Africa C. Bartels* ¹ , E.V. Lambert ¹ , T. Kolbe-Alexander ² ¹ University of Cape Town, South Africa, ² University of Queensland, South Africa	[O3.4] Perceived quality of the built environment - comparison between different stages of the life course T. Laatikainen*, A. Broberg, M. Kytta Aalto University, Finland
	Focus Area: Research	Focus Area: Research	Focus Area: Research
12:00-13:30	Lunch Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)		
12:15-13:15	Optional Special Lunch Session: Voices for Healthy Kids Participants should grab lunch at <i>Outdoor Terrace</i> and bring to this optional session.		
			
	Engaging the Research Community in Accelerating Policy Change Room: Grand Ballroom E-G Jill Birnbaum, Voices for Healthy Kids, American Heart Association, USA Sally Wong, Voices for Healthy Kids, American Heart Association, USA Carter Headrick, Voices for Healthy Kids, American Heart Association, USA		
	In order to raise healthy kids and help all children achieve a healthy weight, we must ensure that the places where our children live, learn and play make the healthy choice the easy choice. Led by Voices for Healthy Kids® staff, this session defines advocacy vs. lobbying, provides an understanding of the role the research community		

	<p>plays in policy change, and shows how advocacy can advance the work of the research community. The session will also introduce the Voices for Healthy Kids policy priorities and how we can authentically engage priority populations in our advocacy work. The discussion will wrap up with an introduction to the principles of effective campaigns using the Power Prism® model, including elements needed for coalition building, research and data collection, media advocacy, and fundraising and development.</p> <p>*Voices for Healthy Kids, a joint initiative of the Robert Wood Johnson Foundation (RWJF) and American Heart Association (AHA), works to help all young people eat healthier foods and be more active.</p>		
13:30-15:00	<p>Keynote Speaker <i>Room: Grand Ballroom E-G</i> Just sustainabilities: Re-imagining e/quality, living within limits <i>Julian Agyeman, Tufts University, USA</i></p>		
15:00-15:30	<p>Group Physical Activity Break <i>Room: Grand Ballroom E-G</i></p>		
15:30-18:00	<p>Poster Session and Welcome Reception <i>Room: Grand Ballroom A-D</i></p>		
18:00-20:00	<p>Evening Entertainment and Activity <i>Room: Grand Ballroom E-G</i> A local dance instructor will get everyone moving to the beat of some energizing Latin music. All levels welcome!</p>		
Tuesday 2 February 2016			
07:00-08:30	<p>Conference Registration <i>Room: Grand Ballroom Foyer</i></p>		
07:00-08:30	<p>Breakfast <i>Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)</i></p>		
08:30-09:00	<p>Morning Announcements and Poster Awards <i>Room: Grand Ballroom E-G</i></p>		
09:00-09:15	<p>Brief Session Transition</p>		
Rooms	Grand Ballroom E	Grand Ballroom F	Grand Ballroom G
09:15-10:30	<p>Session 4: Shared Use Moderator: <i>Monica Baskin, The University of Alabama at Birmingham, USA</i></p>	<p>Session 5: Park Access Moderator: <i>Amanda Wilson, Active Living Research, USA</i></p>	<p>Session 6: Older Adults Moderator: <i>David Berrigan, National Cancer Institute, USA</i></p>
09:15-09:35	<p>[O4.1] Shared use agreements allowing public use of school facilities in the United States, 2014 J.D. Omura*, S.A. Carlson, S. Onufrak, P. Paul, J.E. Fulton <i>Centers for Disease Control and Prevention, USA</i></p> <p>Focus Area: Research</p>	<p>[O5.1] Healthy, connected Chattanooga case study J. Rippon*, R. Wood <i>The Trust for Public Land, USA</i></p> <p>Focus Area: Practice</p>	<p>[O6.1] The Influence of walkability on broader mobility for Canadian older adults: An examination of Walk Score™ and the Mobility Over Varied Environments Index (MOVE-I) J.A. Hirsch*^{1,2}, M. Winters³, P.J. Clarke⁴, N. Ste-Marie³, H.A. McKay² ¹<i>University of North Carolina at Chapel Hill, USA,</i> ²<i>University of British Columbia, Canada,</i> ³<i>Simon Fraser University, Canada,</i> ⁴<i>University of Michigan, Ann Arbor, USA</i></p> <p>Focus Area: Research</p>

09:35-09:55	<p>[O4.2] Open use policies in faith based communities: Coming together to increase physical activity for all C. Allen*¹, E. Racine¹, M. Beam², M. Charpentier², A. McDaniel², J. Montana², J. West² ¹University of North Carolina at Charlotte, USA, ²Cabarrus Health Alliance, USA</p> <p>Focus Area: Practice</p>	<p>[O5.2] A longitudinal examination of improved access on park use and physical activity in an underserved neighborhood park C. Schultz*¹, S.A. Wilhelm Stanis², S. Sayers², I. Thomas³ ¹North Carolina State University, USA, ²University of Missouri, USA, ³PedNet Coalition, USA</p> <p>Focus Area: Research</p>	<p>[O6.2] Mobility choices in older adults: The role of emotional responses to place S. Tilley*, N. Thin, C. Ward Thompson University of Edinburgh, UK</p> <p>Focus Area: Research</p>
09:55-10:10	<p>[O4.3] Fair play: Advancing health equity through shared use H.M. Lewis*, E.A. Gladstone, B.D. Winig ChangeLab Solutions, USA</p> <p>Focus Area: Practice</p>	<p>[O5.3] Green and lean: Is neighborhood park and playground availability associated with youth obesity? Variations by gender, socioeconomic status, and race/ethnicity S.M. Hughey*, A.T. Kaczynski, S. Child, J.B. Moore, D. Porter, J. Hibbert University of South Carolina, USA</p> <p>Focus Area: Research</p>	<p>[O6.3] Ageing and active living: Everyday aspects of urban environments and older adults' outdoor mobility K. Brookfield*¹, A. Tinker², G. Mead¹, I. Scott¹, J. Starr¹, N. Thin¹, C. Ward Thompson¹ ¹University of Edinburgh, UK, ²King's College London, UK</p> <p>Focus Area: Research</p>
10:30-10:45	Brief Session Transition		
Rooms	Grand Ballroom E	Grand Ballroom F	Grand Ballroom G
10:45-12:00	<p>Speed Talk Session 1: Neighborhood Environments Moderator: Michael Pratt, Emory University, USA</p>	<p>Speed Talk Session 2: Parks and Public Spaces Moderator: Sonja Wilhelm Stanis, University of Missouri, USA</p>	<p>Speed Talk Session 3: Interventions and Priority Populations Moderator: Olga Lucia Sarmiento Dueñas, Universidad de Los Andes, Colombia</p>
10:45-10:53	<p>[S1.1] Inequities in municipal zoning for active living in the United States E. Thrun*, J. Chriqui, S. Slater, J. Leider University of Illinois at Chicago, USA</p> <p>Focus Area: Research</p>	<p>[S2.1] A pre-post assessment of physical activity benefits of the downtown Vancouver Comox-Helmcken Greenway Corridor L.D. Frank*¹, V.D. Ngo¹, D. Scott², D. Bracewell² ¹The University of British Columbia, Canada, ²City of Vancouver, Canada</p> <p>Focus Area: Research</p>	<p>[S3.1] Measuring perceived active living environments, behavior and health in tribal nations: Results from a community-based participatory research study in Oklahoma A.L. Salvatore*, V.B.B. Jernigan, J. Standridge, T. Cannady, J. Fox, J. Hearod, T. Jacob, A. Wiley, M. Grammar, N. Anderson, J. Spiegel, M. Wetherill et al University of Oklahoma College of Public Health, USA</p> <p>Focus Area: Research</p>
10:53-11:01	<p>[S1.2] Relationship of objective neighborhood quality attributes with youth physical activity: Findings from the Healthy Communities Study A.T. Kaczynski*¹, G.M. Besenyi², S.T. Child¹, K.L. McIver¹, N. Colabianchi³, M. Dowda¹, R.R. Pate¹ ¹University of South Carolina, USA, ²Georgia Regents</p>	<p>[S2.2] Potential for urban brownfield-to-greenspace redevelopment to reach underserved communities: A nationwide socio-spatial analysis O. Baber*, J.O. Spengler, J. Maddock Texas A&M Health Science Center, USA</p>	<p>[S3.2] Does the built environment moderate the relationship between having a disability and lower levels of physical activity? A systematic review Y. Eisenberg*¹, K. Vanderbom², V. Vasudevan¹ ¹University of Illinois at Chicago, USA, ²University of Alabama at Birmingham, USA</p>

	University, USA, ³ University of Michigan, USA Focus Area: Research	Focus Area: Research	Focus Area: Research
11:01-11:09	[S1.3] Neighborhood disorder, fear of crime, and physical activity S.J. Mooney* ¹ , M.D.M. Bader ² , K.F. Bartley ³ , G.S. Lovasi ¹ , K.M. Neckerman ¹ , J.O. Teitler ¹ , D.M. Sheehan ¹ , A.G. Rundle ¹ ¹ Columbia University, USA, ² American University, USA, ³ New York City Department of Health and Mental Hygiene, USA Focus Area: Research	[S2.3] Shared use of public school facilities to increase opportunities for physical activity in rural communities T.A. Carlton* ¹ , M.A. Kanters ¹ , J.N. Bocarro ¹ , M.F. Floyd ¹ , M.B. Edwards ¹ , L.J. Suau ² ¹ North Carolina State University, USA, ² Shaw University, USA Focus Area: Research	[S3.3] Building multi-sector partnerships: Analyzing stakeholders' predispositions to implement healthy environments S. Blanchette*, J. Lemoyne, L. Laurencelle, M-C. Rivard, F. Trudeau Universite du Quebec a Trois-Rivieres, Canada Focus Area: Practice
11:09-11:17	[S1.4] Are walkable neighborhoods more resilient to the foreclosure spillover effects? J. Won*, C. Lee, W. Li Texas A&M University, USA Focus Area: Research	[S2.4] Socioeconomic and race/ethnic disparities in observed park quality J.K. Engelberg* ¹ , T.L. Conway ¹ , C. Geremia ¹ , K.L. Cain ¹ , B.E. Saelens ² , K. Glanz ³ , L.D. Frank ⁴ , J.F. Sallis ¹ ¹ University of California, San Diego, USA, ² University of Washington, USA, ³ University of Pennsylvania, USA, ⁴ University of British Columbia, Vancouver, Canada Focus Area: Research	[S3.4] PowerUp P.E.: A dissemination project to help elementary school physical education teachers increase students' physical activity K. Gans* ^{1,3} , J. Harvey ³ , S. Donovan ³ , G. Gorham ^{2,3} , E. Collins ² ¹ University of Connecticut, USA, ² Brown University, USA, ³ Rhode Island Public Health Institute, USA Focus Area: Practice
11:17-11:25	[S1.5] Individual and environmental correlates of bicycling in a nationally representative sample of United States adults A.K. Porter* ¹ , D. Salvo ¹ , H.W. Kohl, III ^{1,2} ¹ Michael & Susan Dell Center for Healthy Living, The University of Texas Health Science Center at Houston, School of Public Health, Austin Regional Campus, USA, ² University of Texas at Austin, USA Focus Area: Research	[S2.5] Play Streets for Safe Play: Bringing play streets to high-risk neighbourhoods in Baton Rouge, Louisiana S.T. Broyles* ¹ , K. Hanken ¹ , A. Marker ¹ , D. Drake ² , K. Eagan ¹ , S. Olivero ¹ , M.B. Edwards ³ , R.L. Newton, Jr. ¹ ¹ Pennington Biomedical Research Center, USA, ² BREC (Recreation and Parks Commission for East Baton Rouge Parish), USA, ³ North Carolina State University, USA Focus Area: Practice	[S3.5] Voices for Healthy Kids: Findings from public opinion research on active transportation C. Headrick*, I. Gerard American Heart Association, USA Focus Area: Research
11:25-11:33	[S1.6] Assessment of bicycle use among residents in affordable housing in New York City S.H. Sanchez*, E.S. Thanik, G. Bey, D. Papazaharias, L. Onyebeke, J. Oh, M. Syldort, E.J. Garland Icahn School of Medicine at Mount Sinai, USA Focus Area: Research	[S2.6] Parks prescriptions case study: Rocky Graham Park P. Vitale* ¹ , J. Logan ¹ ¹ The Trust for Public Land, USA, ² Marin City Community Services District, USA Focus Area: Practice	[S3.6] Physical activity and military readiness: A new perspective on policy advocacy for active living D. Bornstein* ¹ , A. Ortaglia ² , M. Clennin ² , D. Wolff ¹ , L. Whitsel ³ , K. Hauret ⁴ , B. Jones ⁴ ¹ The Citadel, USA, ² University of South Carolina, USA, ³ American Heart Association, USA, ⁴ US Army Institute of Public Health, USA

			Focus Area: Research
11:33-11:41	<p>[S1.7] Emerging technologies for study of public spaces and human behavior D. Adlakha*¹, A. Manteiga¹, A. Hipp² ¹Washington University in St. Louis, USA, ²North Carolina State University, USA</p> <p>Focus Area: Research</p>	<p>[S2.7] Mapping spatial enclosure and perceived safety in a neighborhood park: An application of immersive virtual environment technology P.K. Baran*¹, P. Tabrizian¹, Y. Zhai², J.W. Smith¹, M.F. Floyd¹ ¹NC State University, USA, ²Tongji University, China</p> <p>Focus Area: Research</p>	<p>[S3.7] Tailoring communications to emphasize the role of policy and environmental change as primary obesity prevention strategies T.V. Calise*¹, A. Ryder¹, A. Stringer-Hessel², D. Griffith², R. Smythe², M. Morales³, A. Kruzel³ ¹John Snow Inc., USA, ²Missouri Foundation for Health, USA, ³GMMB, USA</p> <p>Focus Area: Practice</p>
12:00-13:30	Lunch Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)		
12:00-13:30	<p>Roundtable Discussions Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)</p> <p>Lunch will provide attendees the opportunity to network around common interests relevant to active living. Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for any particular table and are free to choose a table during the event.</p>		
	<p>Table 1: The role that local public parks and recreation agencies can play T. Penbrooke, North Carolina State University, USA</p>		
	<p>Table 2: Local 'Health in All Policies' implementation strategies S. Whitehead, B. Kerner, National Association of County and City Health Officials, USA</p>		
	<p>Table 3: Benefits of street-scale features for walking and biking A. Ricklin, American Planning Association, USA</p>		
	<p>Table 4: Is sitting the new smoking? H. van der Ploeg, VU University Medical Centre Amsterdam, The Netherlands</p>		
	<p>Table 5: Building multinational collaborations L. Lévesque^{1,2}, R.E. Lee^{1,2}, ¹Queen's University, Canada ²Arizona State University, USA</p>		
	<p>Table 6: Parks and physical activity research A.T. Kaczynski, Built Environment and Community Health (BEACH) Laboratory, USA</p>		
	<p>Table 7: Active living legislation - What's moving T. Vaske, C. Headrick, American Heart Association, USA</p>		
	<p>Table 8: Working with healthcare partners to build active communities A.E. Keippel, St. Vincent Healthcare, USA</p>		
	<p>Table 9: Systematic observation of physical activity and its contexts T. McKenzie, San Diego State University, USA</p>		
	<p>Table 10: Lessons from my front porch: Social determinants and rural America C. Abildso¹, M. Baskin², M. Edwards³, A. Gamble⁴, J. Moore⁵, R.M. Meyer⁶, ¹West Virginia University, USA, ²University of Alabama at Birmingham, USA, ³North Carolina State University, USA, ⁴Kent State University, USA, ⁵Wake Forest School of Medicine, USA, ⁶Baylor University, USA</p>		

	Table 11: Connecting/programming your trails T. Sanchez, <i>Georgia Trails Alliance, USA</i>
	Table 12: Open Streets/Ciclovía Alyssa Bird, <i>8-80 Cities, Canada</i>
13:30-15:00	Panel Presentation <i>Room: Grand Ballroom E-G</i> Delivering Sustainable Environments for Accessible Active Living Moderator: NiCole R. Keith, <i>Indiana University-Purdue University Indianapolis, USA</i> Panelists: <i>James Rimmer, Lakeshore Foundation, USA</i> <i>Nedra Deadwyler, Civil Bikes, USA</i> <i>Karen Showalter, Mom's Rising, USA</i>
15:00-15:30	Change for Physical Activity Break
15:30-17:00	Physical Activity Breaks <i>Room: Meet at Outdoor Terrace unless otherwise noted</i> Activities include: <ul style="list-style-type: none"> • Aqua Aerobics (Beachside Pool) • Beach Volleyball • Bicycle Ride • Running Group • Walking Group • Yoga (<i>Room: Water's Edge Ballroom</i>) • Zumba (<i>Room: Grand Ballroom E-G</i>)
Wednesday 3 February 2016	
07:00-08:30	Conference Registration <i>Room: Grand Ballroom Foyer</i>
07:00-08:00	Breakfast <i>Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)</i>
08:00-08:30	Morning Announcements <i>Room: Grand Ballroom E-G</i>
08:30-10:00	Panel Presentation <i>Room: Grand Ballroom E-G</i> Using Policy to Influence Equity in Active Living Moderator: Carter Headrick, <i>Voices for Healthy Kids, American Heart Association, USA</i> Panelists: <ul style="list-style-type: none"> • Jodi Gillette, <i>Sonosky, Chambers, Sachse, Endreson & Perry, LLP, USA</i> • Ian Thomas, <i>AmericaWalks and Councilmember, City of Columbia, MO, USA</i> • Caron Whitaker, <i>The League of American Bicyclists, USA</i>
10:00-10:30	Group Physical Activity Break <i>Room: Grand Ballroom E-G</i>
10:30-10:45	Brief Session Transition

Rooms	Grand Ballroom E	Grand Ballroom F	Grand Ballroom G
10:45-12:15	Session 7: Built Environment Measurement and Strategies Moderator: Anna Ricklin, American Planning Association, USA	Session 8: School Environments Moderator: Carmen Cutter, Active Living Research, USA	Session 9: Physical Activity Interventions Moderator: NiCole Keith, Indiana University – Purdue University Indianapolis, USA
10:45-11:05	[O7.1] The role of spatial epidemiology in facilitating community-level change: The Roanoke Valley Community Healthy Living Index E. Ackley-Holbrook <i>Roanoke College, USA</i> Focus Area: Research	[O8.1] Healthy Eating and Physical Activity (HEPA) in afterschool programs: Identifying points of intervention using a mobile app K. Brazendale ^{*1} , M.W. Beets ¹ , R.G. Weaver ¹ , A.B. Randel ¹ , J.L. Chandler ¹ , B. Turner-McGrievy ¹ , J.L. Huberty ² ¹ University of South Carolina, USA, ² Arizona State University, USA Focus Area: Practice	[O9.1] Using cost-effectiveness analysis to prioritize policy and programmatic approaches to physical activity promotion and obesity prevention in childhood A.L. Cradock, ScD ^{*1} , J.L. Barrett, MPH ¹ , E.L. Kenney, ScD ¹ , C.M. Giles, MPH ¹ , Z.J. Ward, MPH ¹ , M.W. Long, ScD ² , S.C. Resch, PhD ¹ , A.A. Pipito, MS ¹ , S.L. Gortmaker, PhD ¹ ¹ Harvard T.H. Chan School of Public Health, USA, ² Milken Institute School of Public Health at The George Washington University, USA Focus Area: Research
11:05-11:25	[O7.2] Plan4Health: Dane County, Wisconsin's Active Living Index M. Bernardinello ^{*1} , S. Steinhoff ¹ , A. Ricklin ¹ ¹ American Planning Association, USA, ² City of Madison, WI, USA Focus Area: Practice	[O8.2] The barriers of meeting a district-wide recess policy, lessons learned from Rochester, New York J. Beideman [*] , D. Faticone, E. Stephens, D. Hardaway <i>Finger Lakes Health Systems Agency, USA</i> Focus Area: Practice	[O9.2] At play! Efforts of a county-wide coalition to enhance physical activity environments and opportunities in underserved communities in Greenville County, South Carolina S.M. Hughey ^{*1,2} , T. Gilrain ³ , C. Young ¹ , M. Fair ^{1,2} , A.R. Powers ^{2,5} , A.T. Kaczynski ¹ , S. Wills ² , L.W. At Play Workgroup ² ¹ University of South Carolina, USA, ² LiveWell Greenville, USA, ³ City of Greenville Parks and Recreation, USA, ⁴ Greenville County Parks, Recreation, and Tourism, USA, ⁵ Furman University, USA Focus Area: Practice
11:25-11:45	[O7.3] A comprehensive coding system to measure healthy community design in land use plans and development code L.A. Walling ¹ , M. Kaplan ^{*2,3} , P.P. Miller ³ , K. Maiden ¹ , G. Celano ¹ ¹ Cedar Creek Sustainable Planning Services, USA, ² DeZolt Health Outcomes Research, USA, ³ Nemours, USA Focus Area: Practice	[O8.3] Escuelas Saludables: Policy-based initiatives to promote a healthy school environment for US Latino kids R.P. Aguilar, A. Merck [*] , C. Despres, K. Gallion, A.G. Ramirez <i>University of Texas Health Science Center at San Antonio, USA</i> Focus Area: Research	[O9.3] Workplace sedentary behavior interventions: A systematic review C.C. Loitz [*] , J.L. Walker, R.J. Potter, N.J. Johnston <i>University of Alberta, Canada</i> Focus Area: Research

11:45-12:05	<p>[O7.4] From sprawling spaces to healthy places: Los Angeles' Healthy, Equitable, Active Land Use Network J. Marshall, R. Bennett, N. Akhavan, J. Leung* <i>Prevention Institute, USA</i></p> <p>Focus Area: Practice</p>	<p>[O8.4] Associations between school demographic characteristics and physical activity practices in Nevada S.M. Monnat*¹, M.L. Lounsbury², T.L. McKenzie³ ¹<i>Pennsylvania State University, USA</i>, ²<i>University of Nevada Las Vegas, USA</i>, ³<i>San Diego State University, USA</i></p> <p>Focus Area: Research</p>	<p>[O9.4] Cost-effectiveness of community-based mini-grants to increase physical activity in youth V. Heboyan*¹, J. Moore², T. Oniffrey², J. Brinkley⁴, S. Morris³, M.B. Kolbe⁵ ¹<i>Georgia Regents University, USA</i>, ²<i>University of South Carolina, USA</i>, ³<i>Cooperative Studies Program Epidemiology Center, USA</i>, ⁴<i>American Institutes for Research, USA</i>, ⁵<i>NC Department of Health and Human Services, USA</i></p> <p>Focus Area: Research</p>
12:15-13:45	Lunch Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)		
Rooms	Grand Ballroom E	Grand Ballroom F	Grand Ballroom G
13:45-15:15	<p>Session 10: Bike and Pedestrian Facilities <i>Moderator: Lawrence Frank, University of British Columbia, Canada</i></p>	<p>Session 11: Parks and Trails <i>Moderator: J. Aaron Hipp, North Carolina State University, USA</i></p>	<p>13:45-15:15 Session 12: Physical Activity Policy Research Network Plus (PAPRN+) <i>Moderator: Thomas Schmid, Centers for Disease Control and Prevention, USA</i></p>
13:45-14:05	<p>[O10.1] Bridging the divide between policymakers and public health researchers using Health Impact Assessment T.K. Bias, C.G. Abildso*, E.A. Vasile, J.E. Coffman <i>West Virginia University School of Public Health, USA</i></p> <p>Focus Area: Practice</p>	<p>[O11.1] Al Ritmo de las Comunidades: A natural experiment of the Recreovía program of Bogotá A.P. Rios*¹, O.L. Sarmiento¹, S. Cortes^{1,4}, R. Fermino^{3,1}, M.P. Diaz¹, A. Diaz Del Castillo¹, C. Finck¹, S. Gonzalez¹, E. Pinzon² ¹<i>Universidad de los Andes, EpiAndes, Colombia</i>, ²<i>Instituto Distrital de Recreación y Deporte I.D.R.D, Colombia</i>, ³<i>Universidad Tecnológica de Parana, Brazil</i>, ⁴<i>Department of economics, University of Leicester, UK</i></p> <p>Focus Area: Research</p>	<p>13:45-14:00 [O12.1] A group medical visit to promote physical activity in underserved adults H.A. Russell*¹, S. Barnett¹, J. Carroll², S. Cook¹, S. Sorensen¹, L. Moll³, M. Murphy³ ¹<i>University of Rochester Medical Center, USA</i>, ²<i>American Academy of Family Physicians National Research Network, USA</i>, ³<i>Anthony L. Jordan Health Center, USA</i></p> <p>Focus Area: Research</p>
14:05-14:25	<p>[O10.2] Quantifying low-stress bicycle facility network connectivity T.H. Loh¹, M. Lowry*¹ ¹<i>Rails-to-Trails Conservancy, USA</i>, ²<i>University of Idaho, USA</i></p> <p>Focus Area: Research</p>	<p>[O11.2] "We actually care and we want to make the parks better": Youth experiences, changes and perceptions as community advocates D.G. Gallerani*¹, G.B. Besenyi³, S.A. Stanis², A.T. Kaczynski¹ ¹<i>University of South Carolina, USA</i>, ²<i>University of Missouri, USA</i>, ³<i>Georgia Regents University, USA</i></p> <p>Focus Area: Research</p>	<p>14:00-14:15 [O12.2] Building public support for active living environments: A qualitative analysis of the role of local health departments S. Lemon*¹, K. Goins¹, M. Arcaya², R. Lyn³, S. Aytur⁴, J. Maddock⁵, M. Knodler⁶, T. Schmid⁷ ¹<i>University of Massachusetts Worcester, USA</i>, ²<i>Massachusetts Institute of Technology, USA</i>, ³<i>Georgia State University, USA</i>, ⁴<i>University of New Hampshire, USA</i>, ⁵<i>Texas A&M University, USA</i>, ⁶<i>University of Massachusetts Amherst, USA</i>, ⁷<i>Centers for Disease Control and Prevention, USA</i></p>

				Focus Area: Research
14:25-14:45	<p>[O10.3] Zero in on street safety for all D. Dohm*¹, H. Wooten¹, L. Shahum^{1,2} ¹ChangeLab Solutions, USA, ²Vision Zero Network, USA</p> <p>Focus Area: Practice</p>	<p>[O11.3] Linking park and trail systems to public health: Suggested measures C. Schultz*¹, R. Layton¹, M. Edwards¹, D. Merriam³, A. Bality², J. Bocarro¹, M. Floyd¹, R. Moore¹ ¹North Carolina State University, USA, ²National Park Service, USA, ³Center for Disease Control and Prevention, USA</p> <p>Focus Area: Practice</p>	14:15-14:30	<p>[O12.3] Examining workplace policies and programs promoting physical activity: Baseline data from the Healthiest Maryland Businesses Program E. Hager¹, L. Perrotta*¹, K. Pollack², E. Smith³, T. Snyder³ ¹University of Maryland School of Medicine, USA, ²Johns Hopkins Bloomberg School of Public Health, USA, ³Maryland Department of Health and Mental Hygiene, USA</p> <p>Focus Area: Research</p>
14:45-15:05	<p>[O10.4] Disparities in pedestrian streetscape environments by income and race/ethnicity C. Thornton*¹, T. Conway¹, K. Cain¹, K. Gavand¹, B. Saelens², L. Frank³, C. Geremia¹, K. Glanz⁴, A. King⁵, J. Sallis¹ ¹University of California, San Diego, USA, ²University of Washington, USA, ³University of British Columbia, Vancouver, Canada, ⁴University of Pennsylvania, USA, ⁵Stanford University, USA</p> <p>Focus Area: Research</p>	<p>[O11.4] Development and testing of mobile technology for community park improvements: Validity and reliability of the eCPAT application with youth G.M. Besenyi*¹, P. Diehl², B.L. Schooley², G.M. Turner-McGrievy², S. Wilcox², S.A. Wilhelm Stanis³, A.T. Kaczynski² ¹Georgia Regents University, USA, ²University of South Carolina, USA, ³University of Missouri, USA</p> <p>Focus Area: Research</p>	14:30-14:45	<p>[O12.4] Policy insights from conversations about walking and walkability in Mexican-American neighborhoods in Pima County, Arizona A. Adkins*¹, M. Ingram¹, S. Carvajal¹, E. Sonmez², V. Cascio² ¹University of Arizona, USA, ²Living Streets Alliance, USA</p> <p>Focus Area: Research</p>
			14:45-15:00	<p>[O12.5] Using Google Street View to measure the implementation of zoning and land use policies across communities S. Slater*, J. Chriqui, P. Needham, H. Abu Zayd University of Illinois at Chicago, USA</p> <p>Focus Area: Research</p>
15:15-15:30	Brief Session Transition			
15:30-16:00	Town Hall Discussion and Endurance Prizes <i>Room: Grand Ballroom E-G</i>			
16:00-17:30	Future Direction <i>Room: Grand Ballroom E-G</i> Open discussion about continuation of the ALR Conference.			
End of Conference				