

Oral Program

Sunday, 11 February 2018

10:30-18:00	Conference Registration Room:				
11:00-12:00	Conference Kick-Off Physical Activity				
	<ul style="list-style-type: none"> • Walking Group • Running Group • Yoga • Zumba 				
13:30-17:00	Workshop Sessions				
	Workshops will be presented in 3-hour and 1.5 hour formats. Conference participants may attend one 3-hour workshop or two 1.5 hour workshops. Session descriptions and facilitator information will be posted in the <i>Workshop Descriptions and Facilitators</i> section of the program.				
13:30-17:00	Workshop Session 1 (3-Hour Sessions) Room:				
Rooms	TBD		TBD		
13:30-17:00	[WS1.1] Measuring inclusion in place: Testing a framework for assessing inclusive healthy places J. Gardner ¹ , K. Pollack ² , A. Marpillero-Colomina ^{*1} , ¹ <i>Gehl Institute, USA</i> , ² <i>Johns Hopkins University, USA</i>		[WS1.2] Planning and designing walkable environments for active living M.W. Seymour ^{*1} , P.R. Summerlin ¹ , ¹ <i>Mississippi State University, USA</i> , ² <i>Mississippi State University, USA</i>		
13:30-15:00	Workshop Session 1 (1.5-Hour Sessions)				
Rooms	TBD	TBD	TBD	TBD	TBD
13:30-15:00	[WS1.3] Enhancing measures selection using the National Collaborative on Childhood Obesity Research (NCCOR) Measures Registry and User Guides D. Berrigan ^{*1} , R. Ballard ² , G. Welk ³ , J.F. Sallis ⁴ ¹ <i>National Cancer Institute, USA</i> , ² <i>NIH Office of Disease Prevention, USA</i> , ³ <i>Iowa State University, USA</i> , ⁴ <i>University of California, USA</i>	[WS1.4] How Can Changes in Your Environment Impact Physical Activity Opportunities? L. Wright ^{*1} , C. Fenlon-MacDonald ¹ ¹ <i>Be Fit For Life Network, Canada</i> , ² <i>Ever Active Schools, Canada</i>	[WS1.5] Mapping park use with Maptionnaire - A map-based online survey tool S.M. Hughey ^{*1} , J. Schipperijn ² , M. Kahila ³ , A. Broberg ³ , A.T. Kaczynski ⁴ , J.A. Hipp ⁵ , E.W. Stowe ⁴ , E. Oliphant ⁵ , ¹ <i>College of Charleston, USA</i> , ² <i>University of Southern Denmark, Denmark</i> , ³ <i>Mapita Oy, Finland</i> , ⁴ <i>University of South Carolina, USA</i> , ⁵ <i>North Carolina State University, USA</i>	[WS1.6] When the rubber hits the road: Understanding the broader implications of active transportation infrastructure E. Hagan ^{*1} , N. Ferrara (invited) ² , ¹ <i>Evidence for Action: Investigator-Initiated Research to Build a Culture of Health, USA</i> , ² <i>City of Oakland, USA</i>	[WS1.7] Methodological considerations in measuring physical activity and sedentary behaviour in older adults: Implications for accelerometry, GPS and GIS data R.F. Hunter ^{*1} , C. Cleland ¹ , S. Ferguson ¹ , G. Ellis ¹ , R. Reis ² , A.A. Hino ³ , C. Alberico ⁴ ¹ <i>Queen's University Belfast, UK</i> , ² <i>Washington University in St. Louis, USA</i> , ³ <i>Pontifical Catholic University of Parana, Brazil</i> , ⁴ <i>North Carolina State University, USA</i>
15:00-15:30	Session Transition and Light Snack Break Room:				

15:30-17:00 Workshop Session 2 (1.5-Hour Sessions)						
Rooms	TBD	TBD	TBD	TBD	TBD	TBD
15:30-17:00	[WS2.1] Systematic observation of physical activity and its contexts T.L. McKenzie* ¹ , M.A.F. Lounsbury ² ¹ San Diego State University, USA, ² Long Beach State University, USA	[WS2.2] Participatory research on improving active transportation: Using an online map-based questionnaire R. Shokoohi* ¹ , G. Weitkamp ¹ ¹ Hanze University of Applied Sciences, The Netherlands, ² University of Groningen, The Netherlands	[WS2.3] Telling the story of active travel across the life span using body-worn accelerometer data M.H. Granat* ¹ , K. Lyden ² , D.J. Maxwell ² ¹ University of Salford, UK, ² PAL Technologies Ltd, UK	[WS2.4] Promoting physical activity in rural and remote Canada: an evidence and action workshop C.I.J. Nykiforuk*, L. Nieuwendyk, K. Raine, K. Atkey, University of Alberta, Canada	[WS2.5] The Walkability Planning Support System: An evidence-based tool to design healthy communities C.I.J. Boulangue* ¹ , H. Badland ¹ , C. Pettit ² , B. Giles-Corti ¹ ¹ RMIT, Australia, ² UNSW, Australia	Active Living Improv: Using improvisational comedy to collaborate and generate creative future solutions J.A. Hirsch* ¹ , J.E. Maddock ² , S.J. Mooney ³ , D.W. Hatcher ⁴ , J. Bocarro ⁵ , ¹ Drexel University, USA, ² Texas A&M University, USA, ³ University of Washington, USA, ⁴ Alliance for a Healthier Generation, USA, ⁵ North Carolina State University, USA
17:00-19:00	Poster Session 1 and Welcome Reception Room: The poster session and welcome reception will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.					

Monday, 12 February 2018			
07:00-08:45	Conference Registration Room:		
07:00-08:30	Breakfast Room:		
Room	TBD		
07:45-08:45	Active Living Research 101 Room: <ul style="list-style-type: none"> • Arlie Adkins, <i>The University of Arizona, USA</i> • John Spence, <i>University of Alberta, Canada</i> • Tanya Berry, <i>University of Alberta, Canada</i> <p>Active Living Research 101 is an optional session for those who are new to the field or are attending the conference for the first time. Speakers will provide an overview of active living, basics of physical activity and health, use of ecological models, importance of environments and policy, and principles of transdisciplinary research. Examples of studies related to the fields of planning, transportation, and parks and recreation will be highlighted.</p>		
08:45-09:00	Session Transition		
09:00-10:00	Conference Welcome and Opening Address Room: Jennifer Dill, <i>Portland State University, USA</i> Kerry Mummery, <i>Alberta Centre for Active Living, Canada</i> Matthew D. Trujillo, <i>Robert Wood Johnson Foundation, USA</i>		
10:00-10:30	Group Physical Activity Break Room:		
10:30-12:00	Keynote Speaker Room: Seleta Reynolds, <i>General Manager, Los Angeles Department of Transportation</i>		
12:00-13:30	Lunch Room:		
12:15-13:15	Special Lunch Session: Active Living Policy Scan Room: Speakers <ul style="list-style-type: none"> • Carter Headrick, <i>Director, State and Local Obesity Policy Initiatives, American Heart Association, USA</i> • Brian Torrance, <i>Director, Ever Active Schools, Canada</i> 		
13:30-15:00	Concurrent Oral Presentations		
Rooms	TBD	TBD	TBD
13:30-15:00	Session 1: The Many Benefits of Active Transportation	Session 2: Size Matters? Large-scale Physical Activity Interventions	Session 3: Activating Parks, Trails & Outdoor Spaces
13:30-13:50	[O1.01] Active transportation and cardiovascular disease risk factors among U.S. Adults by urbanization level: Findings from the National Health and Nutrition Examination Survey, 2011-2014 M. Zwald*, T. Fakhouri, C. Fryar, G. Whitfield, L. Akinbami <i>Centers for Disease Control and Prevention, USA</i> Focus Area: Research	[O2.01] Putting 'play' into practice: The ParticipACTION 150 Play List D. Dampier*, L.M. Vanderloo, K. Isaak <i>ParticipACTION, Canada</i> Focus Area: Practice/Policy	[O3.01] Safe routes to parks: Engaging communities R. Banner, <i>National Recreation and Park Association, USA</i> Focus Area: Practice/Policy

13:50-14:10	<p>[O1.02] Transit use and physical activity: Findings from the Houston Travel-Related Activity in Neighborhoods (TRAIN) study G. Knell*^{1,2}, C.P. Durand^{1,2}, K. Shuval³, H.W. Kohl, III^{1,4}, D. Salvo^{1,2}, I. Sener⁵, K.P. Gabriel^{1,6}, ¹The University of Texas Health Science Center (UTHealth) at Houston, USA, ²Michael and Susan Dell Center for Healthy Living, USA, ³American Cancer Society, USA, ⁴The University of Texas at Austin, USA, ⁵Texas A&M Transportation Institute, USA, ⁶Dell Medical School, USA Focus Area: Research</p>	<p>[O2.02] A REAIM evaluation of an insurance-sponsored weight management policy focusing on costs and physical activity S.J. Zizzi*, C.G. Abildso, <i>West Virginia University, USA</i> Focus Area: Research</p>	<p>[O3.02] Assessing local parks and outdoor spaces for physical activity: Building an online database for physical activity prescription programs in rural and urban areas R.W. Christiana*¹, D.C. Ibes², J.J. James¹, R.A. Battista¹ ¹Appalachian State University, USA, ²William & Mary, USA Focus Area: Research</p>
14:10-14:30	<p>[O1.03] Impact of daily commute on workplace performance-evidence from Australian cities L. Ma, <i>RMIT University, Australia</i> Focus Area: Research</p>	<p>[O2.03] Choose to Move: Implementation of a physical activity intervention at scale across British Columbia H.A. McKay*¹, L. Nettlefold¹, C. Hoy¹, A. Bauman¹, J. Sims-Gould¹, ¹University of British Columbia, Canada, ²University of Sydney, Australia Focus Area: Research</p>	<p>[O3.03] Integration of parks and trails as alternative transportation and preventive health factors T.L. Penbrooke, <i>NCSU, GP RED & GreenPlay, LLC, USA</i> Focus Area: Practice/Policy</p>
14:30-14:50	<p>[O1.04] The positive utility of active travel: Multitasking and subjective well-being P.A. Singleton^{1,2}, ¹Portland State University, USA, ²Utah State University, USA Focus Area: Research</p>	<p>[O2.04] Québec en forme: What have we learned after 10 years in action and where are we heading to? L. Lapierre*, M. St-Louis-Deschênes <i>Québec en Forme, Canada</i> Focus Area: Practice/Policy</p>	<p>[O3.04] ParkIndex: Commonality and diversity across academic, public health, and parks and recreation key informant perspectives on a national standardized park access tool E.W. Stowe*¹, A.T. Kaczynski¹, S.M. Hughey², E. Oliphant³, J.A. Hipp³, J. Schipperijn⁴ ¹University of South Carolina, USA, ²College of Charleston, USA, ³North Carolina State University, USA, ⁴University of Southern Denmark, Denmark Focus Area: Research</p>
14:50-15:00	Discussion	Discussion	Discussion
15:00-17:00	<p>Poster Session 2 Room: The poster session will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.</p>		
17:00-18:30	Evening Activities		
	Active Living Improv Room:		
	Dance Room:		

Tuesday, 13 February 2018			
07:00-08:30	Conference Registration Room:		
07:00-08:30	Breakfast Room:		
08:30-09:00	Morning Announcements: Vendor Presentations and Poster Awards Room:		
09:00-10:30	Panel Room:		
10:30-11:00	Session Transition		
11:00-12:30	Concurrent Oral Presentations		
Rooms	TBD	TBD	TBD
11:00-12:30	Session 4: By Bike or by Foot: Active Transportation for Youth	Session 5: What Moves Us? Correlates of Physical Activity	Session 6: It Takes a Multisectoral, Collaborative Village
11:00-11:20	<p>[O4.01] Qualities of street environments by school neighborhood socioeconomic status C. Lee*¹, S. Lee¹, J. Nam¹, A-V. Moudon², J.A. Mendoza² ¹Texas A&M University, USA, ²University of Washington, USA Focus Area: Research</p>	<p>[O5.01] Structural racism and physical activity among African-Americans in the United States R. Pabayo*^{1,2}, E.Y. Lee¹, D. Cook¹ ¹University of Alberta, Canada, ²Harvard TH Chan School of Public Health, USA, ³University of Nevada, Reno, USA Focus Area: Research</p>	<p>[O6.01] Priming collaboration to support active living: The development and dissemination of an evidence-based resource through a multi-sectoral partnership for health promotion J.L. Bottorff*¹, C.L. Seaton¹, G. Sarbit¹, K. Medhurst³, T. Healy², C.M. Caperchione¹ ¹University of British Columbia, Canada, ²Northern Health, Canada, ³BC Cancer Agency, Canada Focus Area: Practice/Policy</p>
11:20-11:40	<p>[O4.02] School active transportation planning and implementation: experiences from champions across Alberta, Canada S. Macridis*^{1,2}, K. McFadden², N. Johnston^{1,2}, B. Torrance³, L. McEwan⁴, ¹Alberta Centre for Active Living, Canada, ²Faculty of Physical Education & Recreation, University of Alberta, Canada, ³Ever Active Schools, Canada, ⁴SHAPE Alberta, Canada Focus Area: Research</p>	<p>[O5.02] Necessity-driven physical activity in middle-income countries: Exploring the effect of motor-vehicle ownership on active living in Cuernavaca, Mexico and Chennai, India D. Salvo*^{1,2}, D. Adlakha³, A. Hipp⁵, R. Brownson⁴, M. Pratt⁶, ¹University of Texas School of Public Health, USA, ²Instituto Nacional de Salud Publica, Mexico, ³Queen's University Belfast, UK, ⁴Washington University in St. Louis, USA, ⁵North Carolina State University, USA, ⁶University of California in San Diego, USA Focus Area: Research</p>	<p>[O6.02] Lessons learned for facilitating multi-sectoral policy and environmental changes in communities S. Welch^{1,2}, K. Nickele*^{1,2}, P. Zavos^{1,2}, M. Mason^{1,5}, G. Massuda-Barnett³, S. Seweryn^{1,4} ¹Smith Child Health Research Program, Anne & Robert H. Lurie Children's Hospital of Chicago, USA, ²Consortium to Lower Obesity in Chicago Children, USA, ³Cook County Department of Public Health, USA, ⁴University of Illinois Chicago School of Public Health, USA, ⁵Northwestern University Feinberg School of Medicine, USA Focus Area: Practice/Policy</p>

11:40-12:00	<p>[O4.03] Prevalence of Active Commuting and its Associations with Psychological Well-being among South Korean Adolescents E.Y. Lee*, R. Pabayo, J.C. Spence, V. Carson <i>University of Alberta, Canada</i> Focus Area: Research</p>	<p>[O5.03] Social support and physical activity among American Indians in Oklahoma: Results from a community-based participatory research study A.L. Salvatore*¹, C.J. Noonan², M.B. Williams¹, M.S. Wetherill¹, T. Jacob¹, J. Standridge³, T. Cannady⁴, J. Fox³, M. Grammar⁴, J. Spiegel³ et al, ¹<i>University of Oklahoma Health Sciences Center College of Public Health, USA</i>, ²<i>Washington State University, USA</i>, ³<i>Chickasaw Nation, USA</i>, ⁴<i>Choctaw Nation of Oklahoma, USA</i> Focus Area: Research</p>	<p>[O6.03] Improving neighborhood walkability through community engagement and advocacy P. Zavos^{1,2}, L. Arenberg*^{1,2}, S. Welch^{1,2}, G. Hansen Guerra^{1,2}, D. Liu³, ¹<i>Smith Child Health Research Program, Ann & Robert H. Lurie Children's Hospital of Chicago, USA</i>, ²<i>Consortium to Lower Obesity in Chicago Children, USA</i>, ³<i>Coalition for a Better Chinese American Community, USA</i> Focus Area: Practice/Policy</p>
12:00-12:20	<p>[O4.04] Exploring intersectionality in the physical environment through a qualitative analysis of active transportation experiences among Washington DC area youth J.D. Roberts*¹, S. Mandic², S. Jette¹, C.S. Fryer¹, R. Ray¹ ¹<i>University of Maryland, USA</i>, ²<i>University of Otago, New Zealand</i> Focus Area: Research</p>	<p>[O5.04] Season, body-mass-index and demographic correlates, but not built environment features, are associated with increased sedentary behaviour in 9-14 year old children L. Lotoski*¹, N. Muhajarine^{1,2}, D. Fuller^{2,3}, K. Stanley¹, D. Rainham⁴, ¹<i>University of Saskatchewan, Canada</i>, ²<i>Saskatchewan Population Health and Evaluation Research Unit, Canada</i>, ³<i>Memorial University, Canada</i>, ⁴<i>Dalhousie University, Canada</i> Focus Area: Research</p>	<p>[O6.04] SC prevention and health across systems and environments pedestrian planning project K. Kavanaugh*¹, J. Crowther² ¹<i>SC Department of Health & Environmental Control, USA</i>, ²<i>Alta Planning + Design, USA</i> Focus Area: Practice/Policy</p>
12:20-12:30	Discussion	Discussion	Discussion
12:30-14:00	Lunch Room:		
12:30-14:00	<p>Lunch Roundtable Discussions Room: Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p>		
14:00-15:00	Concurrent Speed Oral Presentations		
<i>Rooms</i>	<i>TBD</i>	<i>TBD</i>	<i>TBD</i>
14:00-15:00	Speed Talk Session 1: It's all About the Group - Understanding Sub-populations and Active Living	Speed Talk Session 2: Where in the World are we with Active Living? International Perspectives	Speed Talk Session 3: We Have a Plan - Tips, Tools and Techniques for Increasing Activity
14:00-14:10	<p>[S1.01] Exploring innovative approaches to supporting active living in Native American communities D. Jim, <i>Notah Begay III Foundation, USA</i> Focus Area: Practice/Policy</p>	<p>[S2.01] Canadian 24-Hour Movement Guidelines for the early years (Ages 0-4): Exploring the perceptions of stakeholders regarding their acceptability, barriers to uptake, and dissemination N. Riazi*¹, S. Ramanathan¹, M. O'Neill¹, M. Tremblay², G. Faulkner¹, ¹<i>University of British Columbia, Canada</i>, ²<i>CHEO Research Institute, Canada</i> Focus Area: Practice/Policy</p>	<p>[S3.01] A collaborative MPO approach to performance based planning: Implications for active living N. Leuchanka, S.A. Aytur*, C. Copeland <i>University of New Hampshire, USA</i> Focus Area: Practice/Policy</p>

14:10-14:20	<p>[S1.02] Rural physical activity: Positive deviants in the USA and methods for understanding policy and environmental explanations C. Abildso*¹, M.R. Umstadd Meyer², M. Edwards³, C. Perry⁴, M. McClendon², J. Roemmich⁵, ¹West Virginia University School of Public Health, USA, ²Baylor University, USA, ³North Carolina State University, USA, ⁴Oregon Health & Science University, USA, ⁵United States Department of Agriculture, USA Focus Area: Research</p>	<p>[S2.02] Get Ireland Active! Exploring the role of partnership, perseverance and policy action in the development and implementation of Ireland's first national physical activity plan C.B. Woods, <i>University of Limerick, Ireland</i> Focus Area: Practice/Policy</p>	<p>[S3.02] Planning healthy, rural communities: A comprehensive plan assessment tool L. Charron, <i>University of Wisconsin-Madison, USA</i> Focus Area: Practice/Policy</p>
14:20-14:30	<p>[S1.03] Improving the maintenance of physical activity: Exploring positive deviant characteristics of black women who successfully maintain physical activity A. Kinsey*¹, O. Affuso¹, D. Barr-Anderson², M. Whitt-Glover³, ¹University of Alabama at Birmingham, USA, ²University of Minnesota, USA, ³Gramercy Research Group, USA Focus Area: Research</p>	<p>[S2.03] A logic model for reviewing and updating Qatar national physical activity guidelines I. Ibrahim*, M. Alkuwari, H. Rezeq, S. Sayegh <i>Aspetar Orthopedic and Sport Medicine Hospital, Qatar</i> Focus Area: Practice/Policy</p>	<p>[S3.03] Data-driven planning for a more equitable and active Denver G.A. Armijo, <i>Denver Environmental Health Department, USA</i> Focus Area: Practice/Policy</p>
14:30-14:40	<p>[S1.04] How do women benefit from participating in walking groups? A mixed methods study with walking groups in deprived contexts of North East England S.L. Morris*, R.A. Ward, J.M. Wagnild, T.M. Pollard <i>Durham University, UK</i> Focus Area: Research</p>	<p>[S2.04] Receipt of medical advice to increase physical activity among U.S. adults: Findings from the National Health and Nutrition Examination Survey (NHANES), 2011-2014 M. Zwald*, T. Fakhouri, L. Akinbami <i>Centers for Disease Control and Prevention, USA</i> Focus Area: Research</p>	<p>[S3.04] Lessons learned from implementing comprehensive school physical activity programs in North Carolina J.B. Moore*¹, C.R. Singletary¹, S. Thompson², D. Gardner², ¹Wake Forest School of Medicine, USA, ²North Carolina Division of Public Health, USA Focus Area: Practice/Policy</p>
14:40-14:50	<p>[S1.05] I'm not sitting staring into space, so I'm doing something, you know: A qualitative exploration of sedentary behaviour in older adults' daily lives C.M. Gray*¹, V.J. Palmer¹, C. Fitzsimons², N. Mutrie², S. Wyke¹, I.J. Deary², G. Der², S.F.M. Chastin³, D. Skelton³ ¹University of Glasgow, UK, ²University of Edinburgh, UK, ³Glasgow Caledonian University, UK Focus Area: Research</p>	<p>[S2.05] Healthy workplace, healthy employees: Status of knowledge and suggestions for future research and practice X. Zhu*, A. Yoshikawa, L. Qiu, Z. Lu, C. Lee, M. Ory <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[S3.05] Breaking barriers by building equity and health into the planning process G. Kyung*¹, R. Reis², ¹Trailnet, USA, ²Washington University in St. Louis, USA Focus Area: Practice/Policy</p>
14:50-15:00	Discussion	Discussion	Discussion
15:00-15:15	Session Transition		

15:15-16:00 Concurrent Speed Oral Presentations			
Rooms	TBD	TBD	TBD
15:15-16:00	Speed Talk Session 4: Where do the Kids Play? Approaches to Increasing Physical Activity in Children and Youth	Speed Talk Session 5: Places and Spaces: How do we Measure, and How do they Affect Activity?	Speed Talk Session 6: Walk & Roll - What Gets us Moving?
15:15-15:25	<p>[S4.01] Systematic review of the impacts of Play Streets on children's physical activity C.N. Bridges*¹, M.R. Umstattd Meyer¹, A.A. Hecht², T.L. Schmid³, K.M. Pollack Porter², E.C. Wilkins¹ ¹Baylor University, USA, ²Johns Hopkins Bloomberg School of Public Health, USA, ³Centers for Disease Control and Prevention, USA Focus Area: Research</p>	<p>[S5.01] Challenges and opportunities using time lapse and webcams to evaluate rural active spaces L. Ghahramani, E. Mazak, L. Elliott, J. Hipp* NCSU, USA Focus Area: Practice/Policy</p>	<p>[S6.01] Assessing park availability, walking, and physical activity in children and adults using GPS and accelerometer data E. Almanza*¹, M. Pentz², G. Dunton², J. Wolch¹, D. Spruijt-Metz², M. Jerrett^{3,1} ¹University of California Berkeley, USA, ²University of Southern California, USA, ³University of California Los Angeles, USA Focus Area: Research</p>
15:25-15:35	<p>[S4.02] Campaign asking state PTOs/PTAs to urge local PTO/PTAs to adopt shared or open use agreements A. Merck*, R. Aguilar, A. Ramirez, K. Gallion, C. Despres UT Health San Antonio, USA Focus Area: Practice/Policy</p>	<p>[S5.02] Assessing urban greenways effectiveness based on VGI from the activity-tracking fitness app L. Ding*, W. Wei, Zhejiang University, China Focus Area: Research</p>	<p>[S6.02] Apartment living and bicycling: Are they compatible? T. Ledsham^{1,2}, ¹University of Toronto, Canada, ²Toronto Centre for Active Transportation, Canada Focus Area: Research</p>
15:35-15:45	<p>[S4.03] Response to intervention (Rtl) in high school physical education: Systems change to support an orientation to lifetime fitness D. Nelson*¹, B. Fuller², C. Simenz³, L. Ruffalo¹, B. Dreyer², K. Kappelman², M. Kasten², L. Ramey^{2,4}, K. Tyler^{1,4} ¹Medical College of Wisconsin, USA, ²Milwaukee Public Schools, USA, ³Marquette University, USA, ⁴Boys & Girls Club of Greater Milwaukee, USA Focus Area: Practice/Policy</p>	<p>[S5.03] The impact of park refurbishment on park visitation and park-based physical activity: A natural experiment J. Veitch*, J. Salmon, D. Crawford et al, Deakin University, Australia Focus Area: Research</p>	<p>[S6.03] Frequent walkers: Using mixed methods to understand how and why some people walk over 5 kilometres per day D.P.T.H. Christie*¹, M. Flamm², E. Ravalet¹, V. Kaufmann¹, ¹EPFL, Switzerland, ²Micoda, Switzerland Focus Area: Practice/Policy</p>
15:45-15:55	<p>[S4.04] Increasing student physical activity through enhanced physical education: Year 3 PICH results S.B. Welch*^{1,4}, M. Mason^{1,3}, G. Massuda Barnett², K. Nিকেle^{1,4}, S. Seweryn⁵, ¹Ann & Robert H. Lurie Children's Hospital, USA, ²Cook County Department of Public Health, USA, ³Northwestern University, USA, ⁴Consortium to Lower Obesity in Chicago Children, USA, ⁵ University of Illinois at Chicago, USA Focus Area: Research</p>	<p>[S5.04] Does access to recreational resources contribute to long-term success in a weight management program? K.K. Jones*, S.N. Zenk, E. Tarlov, S.J. Slater University of Illinois at Chicago, USA Focus Area: Research</p>	<p>[S6.04] Exploring the relationship between street lighting levels and physical activity after dark: Results of a pilot study R. Bhagavathula*¹, R. Gibbons¹, S. Hankey² ¹Virginia Tech Transportation Institute, USA, ²Virginia Tech, USA Focus Area: Research</p>
15:55-16:00	Discussion	Discussion	Discussion
16:00-16:30	Change for Physical Activity Break		

16:30-18:00

Physical Activity Breaks

- Aquacise
- Yoga
- Zumba
- Spin Class
- Climbing Wall
- Walking Workshop
- Discover Banff Tours – Icewalk, Snowshoeing (reservation required)

Wednesday, 14 February 2018			
07:00-08:30	Conference Registration <i>Room:</i>		
07:00-08:30	Breakfast <i>Room:</i>		
8:30-10:00	Concurrent Oral Presentations		
Rooms	<i>TBD</i>	<i>TBD</i>	<i>TBD</i>
8:30-10:00	Session 7: Bicycling Relationships: It's Complicated	Session 8: Go Outside and Play! Kids' and Teens' Physical Activity	Session 9: Insights into Institutions: How to Get Things Implemented
08:30-08:50	<p>[O7.01] Drivers' attitudes and behaviors toward bicyclists: Stereotypes, normative beliefs, and the role of personal experience T.B. Goddard, <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[O8.01] Meeting new Canadian 24-Hour Movement Guidelines for the early years and associations with adiposity among toddlers living in Edmonton, Canada E.Y. Lee*¹, K.D. Hesketh², S. Hunter¹, N. Kuzik¹, R.E. Rhodes³, C.M. Rinaldi¹, J.C. Spence¹, V. Carson¹ ¹<i>University of Alberta, Canada</i>, ²<i>Deakin University, Australia</i>, ³<i>University of Victoria, Canada</i> Focus Area: Research</p>	<p>[O9.01] Active living collaboration in local government J.A. Dunnington <i>University of Central Oklahoma, USA</i> Focus Area: Research</p>
08:50-09:10	<p>[O7.02] Better Bicycle Infrastructure for Equitable Cities T. Schwarz, <i>Kent State University, USA</i> Focus Area: Practice/Policy</p>	<p>[O8.02] Prevalence and correlates of meeting active play standards of practice in family childcare centres for the early years (3-5) in British Columbia K.A. Weatherson*¹, V. Carson², E.Y. Lau¹, L.C. Mâsse¹, P.-J. Naylor³, V. Temple³, D. Tomlin³, L. Wolfenden⁴, G. Faulkner¹, ¹<i>University of British Columbia, Canada</i>, ²<i>University of Alberta, Canada</i>, ³<i>University of Victoria, Canada</i>, ⁴<i>University of Newcastle, Australia</i> Focus Area: Research</p>	<p>[O9.02] 2016 national profile of local health departments: Preventing chronic diseases and promoting active living at the local level B. Kerner, <i>National Association of County and City Health Officials, USA</i> Focus Area: Practice/Policy</p>
09:10-09:30	<p>[O7.03] Cyclist safety and pollution exposure: Examining the "double burden" of bicycling in socially-disadvantaged communities D. Piatkowski*¹, K. Manaugh¹ ¹<i>University of Nebraska Lincoln, USA</i>, ²<i>McGill University, Canada</i> Focus Area: Research</p>	<p>[O8.03] Let them play: Physical activity of children attending Play Streets in four diverse rural communities M.R. Umstatter*¹, C.N. Bridges¹, T. Prochnow¹, K.T. Arnold², M.E. McClendon¹, F.E. Morales¹, G. Benavidez¹, T.D. Williams¹, C. Abildso⁴, K.M. Pollack² et al, ¹<i>Baylor University, USA</i>, ²<i>Johns Hopkins Bloomberg School of Public Health, USA</i>, ³<i>Gramercy Research Group, USA</i>, ⁴<i>West Virginia University School of Public Health, USA</i> Focus Area: Research</p>	<p>[O9.03] How local parks and recreation agencies can use systems thinking to prioritize and address preventive public health factors T.L. Penbrooke*^{2,1}, M.B. Edwards², J.N. Bocarro², K.A. Henderson², J.A. Hipp², ¹<i>GP RED & GreenPlay, USA</i>, ²<i>NCSU, USA</i> Focus Area: Research</p>

09:30-09:50	[O7.04] Incorporating level of traffic stress into bike planning for schools: Lessons learned K.M. Ralph*, L.A. Von Hagen, S. Meehan <i>Rutgers, USA</i> Focus Area: Research	[O8.04] Physical activity participation among Canadian adolescents with Autism Spectrum Disorder P. Jachyra* ^{1,2} , E. Anagnostou ^{1,2} , R. Renwick ¹ , B. Gladstone ¹ , B. Gibson ^{1,2} , ¹ <i>University of Toronto, Canada</i> , ² <i>Holland Bloorview Kids Rehabilitation Hospital, Canada</i> Focus Area: Research	[O9.04] What stops built environment professionals creating healthier places? R.R. Toms* ¹ , A. Mesari ² , ¹ <i>Design Council, UK</i> , ² <i>Social Change UK, UK</i> Focus Area: Research
09:50-10:00	Discussion	Discussion	Discussion
10:00-10:30	Session Transition		
10:30-12:00	Concurrent Oral Presentations		
Rooms	TBD	TBD	TBD
10:30-12:00	Session 10: Can Walkability Lead to Better Health and Economic Outcomes?	Session 11: Not Your Old School Gym Class: Improving Physical Activity in Schools	Session 12: There Must be a Better Way: Innovative Methods in Active Living
10:30-10:50	[O10.01] A systematized literature review on the associations between neighbourhood built characteristics and walking among Canadian adults B. Farkas*, D.J. Wagner, A. Nettel-Aguirre, C. Friedenreich, G.R. McCormack <i>University of Calgary, Canada</i> Focus Area: Research	[O11.01] Data-sharing with classroom teachers and elementary children's physical activity at school R.L. Carson, B. Dauenhauer, P. Stoepker, A.C. Pulling Kuhn, L.E. von Klingraeff, M.J. Capps, K.L. Hodgins*, T.L. Lalonde, J.M. McMullen <i>University of Northern Colorado, USA</i> Focus Area: Research	[O12.01] Validity of ATS reports vis-à-vis accelerometry: data from the RIGHT TRACKS study S.G. Ginja*, B.A. Arnott, V.A.S. Araujo-Soares, A.N. Namdeo, E.M. McColl, <i>Newcastle University, UK</i> Focus Area: Research
10:50-11:10	[O10.02] Does neighborhood walkability modify the association between ethnicity and prediabetes incidence? G.S. Fazli*, G.L. Booth, A.S. Bierman, R. Moinuddin <i>University of Toronto, Canada</i> Focus Area: Research	[O11.02] Promoting physical activity in schools: Results of the thriving schools initiative C. Kelly* ¹ , T. Behrens ² , D. Carpenter ³ , C. Luna ¹ , E. Tucker ³ , ¹ <i>Kaiser Permanente Colorado, USA</i> , ² <i>Northern Arizona University, USA</i> , ³ <i>University of Colorado Colorado Springs, USA</i> Focus Area: Practice/Policy	[O12.02] Capturing contextual effects of perceived wellbeing. Does an improved geographical model of activity spaces lead to a better assessment of the factors on wellbeing? K. Hasanzadeh*, T. Laatikainen, M. Kyttä <i>Aalto University, Finland</i> Focus Area: Research
11:10-11:30	[O10.03] The influence of city size, age and exposure to walkable environments on walking behaviour: A longitudinal analysis in Canada R. Wasfi* ^{1,2} , M. Steinmetz-Wood ³ , Y. Kestens ^{1,2} ¹ <i>Universite de Montreal, Canada</i> , ² <i>Centre de recherche du CHUM, Canada</i> , ³ <i>McGill University, Canada</i> Focus Area: Research	[O11.03] Comprehensive physical activity programs: working with schools to achieve balance in health and educational content in pre-kindergarten through high school L. Bryant* ¹ , J. Barcelona ² ¹ <i>The University of Texas at Austin, USA</i> , ² <i>Wayne State University, USA</i> Focus Area: Practice/Policy	[O12.03] Quantifying and testing a multicomponent obesogenic built environment measure with childhood obesity S.M. Hughey* ¹ , A.T. Kaczynski ² , D.E. Porter ² , J. Hibbert ³ , G. Turner-McGrievy ¹ , J. Liu ² , A.R. Powers ⁴ ¹ <i>College of Charleston, USA</i> , ² <i>University of South Carolina, USA</i> , ³ <i>York County Government, South Carolina, USA</i> , ⁴ <i>Auburn University, USA</i> Focus Area: Research

11:30-11:50	<p>[O10.04] Assessing the economic resilience of transit-oriented and walkable communities on housing values during a housing market downturn M. Xu, C. Lee*, S. Towne, X. Zhu, S. Lee, C. Yu <i>Texas A&M University, USA</i> Focus Area: Research</p>	<p>[O11.04] Evaluation of physical education quality indicators in public elementary schools in Mexico City, after the implementation of an innovative physical education program promoting active play for all: 'Jugamos Todos' D. Salvo*^{1,4}, M. Safdie^{2,3}, J.C. Belausteguigoitia⁵, L. Mijares Martinez³, ¹<i>University of Texas School of Public Health, USA</i>, ²<i>Servicios de Salud del Estado de Colima, Instituto Estatal de Cancerologia, Mexico</i>, ³<i>Federacion Mexicana de Futbol, Mexico</i>, ⁴<i>Instituto Nacional de Salud Publica, Mexico</i>, ⁵<i>Centro de Energia y Recursos Naturales, Instituto Tecnologico Autonomo de Mexico, Mexico</i> Focus Area: Research</p>	<p>[O12.04] The SMART study: a mobile-health and citizen science methodological platform for active living surveillance, integrated knowledge translation, and policy interventions T.R. Katapally*^{1,2}, J. Bhawra³, S. Leatherdale¹, L. Ferguson², R. Larouche⁶, J. Longo¹, N. Osgood² ¹<i>University of Regina, Canada</i>, ²<i>University of Saskatchewan, Canada</i>, ³<i>University of Waterloo, Canada</i>, ⁴<i>University of Ottawa, Canada</i>, ⁵<i>Dalhousie University, Canada</i>, ⁶<i>University of Lethbridge, Canada</i> Focus Area: Research</p>
11:50-12:00	Discussion	Discussion	Discussion
12:00-13:30	Lunch Room:		
12:00-13:30	<p>Lunch Roundtable Discussions Room: Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p>		
13:30-15:00	Panel Room:		
15:00-16:00	<p>Town Hall Discussion, Endurance Prizes and Activity Break Room: The meeting will conclude with an opportunity to reflect on your time at the conference and think about how the experience will impact your efforts to create more activity-friendly communities. Will your work be transformed in some small or large way? What did you learn that you will use? What new collaborations were stimulated? What research needs did you identify? Sharing your story may inspire others.</p>		

End of Conference