

Program Overview

Sunday, 26 February 2017

10:30-18:00 **Conference Registration** | Room: Grand Ballroom Foyer

11:00-12:00 **Conference Kick-Off Physical Activity**

- Beach Volleyball (*Beachside, next to the Tiki Bar*)
- Yoga (*Room: Water's Edge*)
- Running Group
- Walking Group

13:30-17:00 **Workshop Sessions**
 Workshops will be presented in 3-hour and 1.5 hour formats. Conference participants may attend one 3-hour workshop or two 1.5 hour workshops. Session descriptions and facilitator information can be found in the *Workshop Descriptions and Facilitators* section of the program.

13:30-17:00 Workshop Session 1 (3-Hour Session) | Room: Grand Ballroom – Salon E

13:30-17:00 **[WS1.1] Systematic observation of physical activity using iPad apps for research and practice: iSOPARC and iSOFIT**
 L.J. Suau*², T. Carlton*¹, T.L. McKenzie*³, M.A. Kanters*¹, J.N. Bocarro*¹, ¹North Carolina State University, USA, ²Shaw University, USA, ³San Diego State University, USA

13:30-15:00 Workshop Session 1 (1.5-Hour Sessions)

| Rooms | Dolphin | Grand Ballroom – Salon F | Water's Edge B | Water's Edge A | White Sands | Water's Edge C |
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| 13:30-15:00 | [WS1.2] 17 years is too long: Strategies for closing the research to practice gap for physical activity in rural schools E.S. Belansky* ¹ , N. Cutforth ^{2,1} , B.C. Ingman ¹ , ¹ University of Colorado Anschutz, USA, ² University of Denver, USA | [WS1.3] Processing GPS data for active travel research: Using a new toolkit to add transportation attributes J. Broach*, J. Dill*, <i>Portland State University, USA</i> | [WS1.4] Analyzing direct observation measurements of physical activity in built environments B. Han, <i>RAND Corporation, USA</i> | [WS1.5] Applying citizen science techniques to translate physical activity resource measurement from research to practice R.E. Lee* ¹ , S.K. Mama* ² , E.G. Soltero* ¹ , K.M. Heinrich ³ , L. Levesque* ⁴ , ¹ Arizona State University, USA, ² Pennsylvania State University, USA, ³ Kansas State University, USA, ⁴ Queen's University, Canada | [WS1.6] Inclusive Community Health Implementation Package (ICHIP) assessment and planning workshop Y. Eisenberg* ¹ , K. Vanderbom ¹ , ¹ University of Illinois at Chicago, USA, ² university of Alabama at Birmingham, USA | [WS1.7] Stepping up state efforts to implement physical activity in communities K. Craig* ² , M. Patriarca* ³ , K. Hoppe* ⁴ , C. Townley* ⁵ , M. Younger ¹ , ¹ CDC, USA, ² Missouri Department of Health and Senior Services, USA, ³ Rhode Island Department of Health, USA, ⁴ Kansas Department of Health and Environment, USA, ⁵ Colorado Department of Public Health and Environment, USA |

15:00-15:30 **Session Transition and Light Snack Break** | Room: Grand Ballroom A-D


| 15:30-17:00 Workshop Session 2 (1.5-Hour Sessions) | | | | | |
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| Rooms | White Sands | Water's Edge C | Water's Edge B | Water's Edge A | Grand Ballroom – Salon F |
| 15:30-17:00 | <p>[WS2.1] Community severance: The effects of busy roads on local communities and residents J.S. Mindell*, P.R. Anciaes, J. Stockton, A. Dhanani, <i>UCL, UK</i></p> | <p>[WS2.2] Telling the story of active travel across the life span using body-worn accelerometer data M.H. Granat*¹, D.J. Maxwell*², K. Lyden*², ¹<i>University of Salford, UK</i>, ²<i>PAL Technologies Ltd, UK</i></p> | <p>[WS2.3] The art of implementation: How partnership and collaboration is advancing physical activity in out-of-school time D.W. Hatcher*¹, S. Sliwa², ¹<i>Alliance for a Healthier Generation, USA</i>, ²<i>CDC, USA</i></p> | <p>[WS2.4] Turning community members into advocates: How to tailor, lead, and share walk audits for diverse communities P. Dayleg*, N. Abesamis-Mendoza, <i>Coalition for Asian American Children and Families, USA</i></p> | <p>[WS2.5] Objective tools for planning- equity, healthy eating and active living M. Eichinger*², P. Miller*¹, ¹<i>Nemours Health and Prevention Services, USA</i>, ²<i>Planning4Health Solutions, USA</i></p> |
| 17:00-19:00 | <p>Poster Session 1 and Welcome Reception Room: Grand Ballroom A-D The poster session and welcome reception will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.</p> | | | | |

| Monday, 27 February 2017 | |
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| 07:00-08:45 | Conference Registration Room: Grand Ballroom Foyer |
| 07:00-08:30 | Breakfast Room: Outdoor Terrace (Weather Back-up: Water’s Edge Ballroom) and Grand Ballroom Foyer (ALR101 Attendees) |
| Room | Grand Ballroom E-G |
| 07:45-08:45 | <p>Active Living Research 101 Room: Grand Ballroom E-G</p> <p>James F. Sallis, <i>Active Living Research, University of California, San Diego, USA</i> Andrew T. Kaczynski, <i>University of South Carolina, USA</i></p> <p>Active Living Research 101 is an <u>optional</u> session for those who are new to the field or are attending the conference for the first time. Speakers will provide an overview of active living, basics of physical activity and health, use of ecological models, importance of environments and policy, and principles of transdisciplinary research. Examples of studies related to the fields of planning, transportation, and parks and recreation will be highlighted.</p> |
| 08:45-09:00 | Session Transition |
| 09:00-10:00 | <p>Conference Welcome and Opening Address Room: Grand Ballroom E-G</p> <p>Rodney Lyn, <i>Georgia State University, Atlanta, USA</i> James F. Sallis, <i>Active Living Research, University of California, San Diego, USA</i> Tina Kauh, <i>Robert Wood Johnson Foundation, USA</i></p> |
| 10:00-10:30 | Group Physical Activity Break Room: Grand Ballroom E-G |
| 10:30-12:00 | <p>Livable communities for all ages: Creating environments for active and engaged living across the lifespan Room: Grand Ballroom E-G</p> <p>Keynote Speaker: Jana Lynott, <i>AARP, Washington, DC, USA</i> Session Chair: Rodney Lyn, <i>Georgia State University, Atlanta, USA</i></p> <p>Profound demographic change in America implores us to create livable communities for all, regardless of age, ability, income, or other socio-demographic characteristics. In her keynote address, Jana Lynott will share how AARP, with a membership of more than 37 million people age 50 and older, is helping to build a culture of health and wellness in communities around the country. AARP supports people’s fundamental desire for personal fulfillment and community connectedness by positively influencing the shape of our communities—both the built and social environments. Jana will draw from exemplar communities across the United States that are tackling issues of livability and fostering healthy, active, and engaged lifestyles. And she will share AARP’s powerful analysis and communications tool, the Livability Index, to show how we can measure what matters and communicate essential information about a community to local decision-makers and the general public. By keeping a focus on finding ways to enable and promote active living across the lifespan, other pieces of the livability puzzle begin to fall into place. Residents will be healthier, the economy will positively respond, and you’ll be on your way to creating your most livable community where residents’ wish to grow up and thrive across their lifespan.</p> |
| 12:00-13:30 | Lunch Room: Outdoor Terrace (Weather Back-up: Water’s Edge Ballroom) |

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| <p>12:15-13:15</p> | <p>Special Lunch Session: Voices for Healthy Kids <i>Room: Grand Ballroom E-G (A lunch buffet will be available in the ballroom foyer)</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>This presentation provides an overview of Voices for Healthy Kids policy and advocacy efforts across the country to help kids increase their physical activity, emphasizing on the policy campaigns underway that will have an impact on the school and community environments. During this session, the presenters will present where Voices for Healthy Kids has seen success, highlighting several successful campaigns that will have lasting, positive health impact on the populations within the state and/or community. The presenters will also share the latest campaign successes and challenges that coalitions are experiencing within their ongoing campaigns. Examples will include ways in which campaign coalition leaders are further diversifying membership and building equity approaches into their strategies, while building lasting relationships with community leaders and key decision makers; where campaigns have experienced significant opposition and how they have managed to overcome; and where campaigns have been able to create connections with other stakeholders who are not working within the children’s healthy weight focus area. This session will also highlight the ways in which Voices for Healthy Kids has been able to use research and science to build new tools, resources and approaches towards technical assistance which lead toward more sustainable campaigns, coalitions, and capacity. In addition, presenters will highlight the way the national coalitions and organizations play a critical role of supporting the overall movement. Finally, Voices for Healthy Kids will present the overall landscape moving forward. During this portion, the presenters will highlight where momentum has been built and how the advocates on the ground are exploring ways to branch out into new policy opportunities, both within the physical activity space as well as the healthy eating.</p> <p>Speakers:</p> <ul style="list-style-type: none"> • <i>Jill Birnbaum, Vice President, State Advocacy and Public Health, American Heart Association, USA</i> • <i>Carter Headrick, Director, State and Local Obesity Policy Initiatives, American Heart Association, USA</i> • <i>Tim Vaske, Regional Campaign Manager, American Heart Association, USA</i> | | |
| <p>Rooms</p> | <p><i>Grand Ballroom E</i></p> | <p><i>Grand Ballroom F</i></p> | <p><i>Grand Ballroom G</i></p> |
| <p>13:30-15:00</p> | <p>Session 1: Creating Safe Streets for All People <i>Session Chair: Aaron Hipp, North Carolina State University, USA</i></p> | <p>Session 2: Policy to Promote Active Living <i>Session Chair: Semra Aytur, University of New Hampshire, USA</i></p> | <p>Session 3: Neighborhood Social Environment and Physical Activity <i>Session Chair: Jay Maddock, Texas A&M University, USA</i></p> |
| <p>13:30-13:50</p> | <p>[O1.01] Bicycle paths and their distribution by socio economic status in Bogotá: Is there equity? D.C. Parra*¹, L.F. Gomez², J.D. Pinzon³, R.C. Brownson¹, ¹<i>Washington University in St. Louis, USA</i>, ²<i>Pontificia Universidad Javeriana, Colombia</i>, ³<i>Universidad Jorge Tadeo Lozano, Colombia</i> Focus Area: Research</p> | <p>[O2.01] School policies and practices related to school-day physical activity in 5th and 7th graders K.L. McIver*, M. Dowda, R. Saunders, R.R. Pate, <i>University of South Carolina, USA</i> Focus Area: Research</p> | <p>[O3.01] Do social cohesion and social interaction moderate built environment associations with walking? G. Luhr¹, A. Adkins*², J. Dill¹, M. Neal¹, ¹<i>Portland State University, USA</i>, ²<i>University of Arizona, USA</i> Focus Area: Research</p> |
| <p>13:50-14:10</p> | <p>[O1.02] Using Google Street View to measure the implementation of local land use policies S. Slater*¹, P. Needham², J. Leider¹, E. Thrun¹, J. Chriqui¹, ¹<i>University of Illinois at Chicago, USA</i>, ²<i>Active Transportation Alliance, USA</i> Focus Area: Research</p> | <p>[O2.02] Environmental and policy interventions in tribal communities: A review of current studies in Oklahoma and recommendations for practice V.J. Blue Bird Jernigan, <i>University of Oklahoma, USA</i> Focus Area: Research</p> | <p>[O3.02] How did it happen? Exploring mechanisms for behavior changes toward active lifestyles after moving into a walkable community X. Zhu*, C. Yu, C. Lee, Z. Lu, <i>Texas A&M University, USA</i> Focus Area: Research</p> |

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| <p>14:10-14:30</p> | <p>[O1.03] Not so complete: Stakeholder experiences with implementing complete streets policies J.F. Chriqui*, E. Thrun, M. Perks, <i>University of Illinois at Chicago, USA</i></p> <p>Focus Area: Research</p> | <p>[O2.03] Commit to health: Policies and standards targeting increased physical activity during out-of-school times produce results D. Hollar*², A. Colman¹, K. May¹, ¹<i>National Recreation and Park Association, USA</i>, ²<i>Healthy Networks Design and Research, USA</i></p> <p>Focus Area: Practice/Policy</p> | <p>[O3.03] Neighbourhood social cohesion and perceived lack of safety are linked to changes in body composition in a longitudinal cohort of urban-dwelling South Africans, from a low-income community: STOP-SA E.V. Lambert*¹, J. Kroff¹, K. Okop², A. Luke³, T. Puoane², O. Alaba¹, R.V.H. Dover⁴, N.S. Levitt¹, ¹<i>University of Cape Town, South Africa</i>, ²<i>University of the Western Cape, South Africa</i>, ³<i>Loyola University, USA</i>, ⁴<i>Universidad of Antioquia, Colombia</i></p> <p>Focus Area: Research</p> |
| <p>14:30-14:50</p> | <p>[O1.04] Extent of changes in pedestrian and bicyclist attitudes and behaviors directly after a Complete Streets project in Florida A.B. Lester*¹, J. Bond¹, S. Benson², ¹<i>University of South Florida, USA</i>, ²<i>Florida Department of Transportation District Seven, USA</i></p> <p>Focus Area: Research</p> | <p>[O2.04] Identifying mechanisms and strategies for translating the evidence on the built environment to inform policy and planning changes and promote physical activity G.S. Fazli*^{1,4}, M.I. Creatore^{1,2}, F.I. Matheson^{1,2}, S. Guilcher^{1,3}, V. Kaufman-Shriqui^{1,6}, H. Manson^{2,7}, A. Johns¹, G.L. Booth^{1,4}, ¹<i>Center for Urban Health Solutions, Canada</i>, ²<i>Dalla Lana School of Public Health, Canada</i>, ³<i>Leslie Dan Faculty of Pharmacy, Canada</i>, ⁴<i>Institute of Health Policy Management and Evaluation, Canada</i>, ⁵<i>Institute for Clinical Evaluative Sciences, Canada</i>, ⁶<i>Braun School of Public Health, Canada</i>, ⁷<i>Public Health Ontario, Canada</i></p> <p>Focus Area: Research</p> | <p>[O3.04] Sumter County on the Move!: Evaluation of a walking group intervention to promote physical activity within existing social networks M. Forthofer*^{1,2}, S. Wilcox², D. Kinnard², B. Hutto², P. Sharpe², ¹<i>University of North Carolina Charlotte, USA</i>, ²<i>University of South Carolina, USA</i></p> <p>Focus Area: Research</p> |
| <p>14:50-15:00</p> | <p>Discussion</p> | <p>Discussion</p> | <p>Discussion</p> |
| <p>15:00-17:00</p> | <p>Poster Session 2 Room: Grand Ballroom A-D The poster session will give presenters and attendees the opportunity to network and discuss the most recent active living research and practice/policy work across a broad range of topics and settings.</p> | | |
| <p>17:00-18:30</p> | <p>Evening Activity: Dance it Yourself (DIY) Room: Grand Ballroom E-G A lively, home grown dance party featuring some of our own multi-talented colleagues. Conference attendees are encouraged to sign up through the registration form to lead the group in one or two of your favorite dances. All levels welcome!</p> | | |

| Tuesday, 28 February 2017 | | | |
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| 07:00-08:30 | Conference Registration Room: Grand Ballroom Foyer | | |
| 07:00-08:30 | Breakfast Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) | | |
| 08:30-09:00 | Morning Announcements: Vendor Presentations and Poster Awards Room: Grand Ballroom E-G | | |
| 09:00-10:30 | Implementation of practice and policy solutions Room: Grand Ballroom E-G Panel Speakers: <ul style="list-style-type: none"> Deputy Commissioner Adetokunbo 'Toks' Omishakin, <i>Tennessee Department of Transportation, USA</i> Councillor Kristyn Wong-Tam, <i>City of Toronto, Canada</i> Otis Johnson, <i>Former Mayor of Savannah, GA, USA</i> Panel Chair: <ul style="list-style-type: none"> Rodney Lyn, <i>Georgia State University, Atlanta, USA</i> <p>Local and state officials can be instrumental in promoting the development of environments that support physical activity. This panel includes three individuals who have been champions for active living in their local communities and jurisdictions. Deputy Commissioner Omishakin will discuss his experiences working with communities across the state of Tennessee to plan and develop transportation infrastructures that promote healthy living. Councilor Wong-Tam will share her successes in advocating for parks and green public spaces, sustainable living, and environmental health in the City of Toronto, Canada. Dr. Johnson will share his experiences prioritizing health and physical activity while serving as Mayor of the City of Savannah, Georgia. The accomplishments and lessons learned from these panelists will inform conference participants in their efforts to engage and partner with elected and appointed officials.</p> | | |
| 10:30-11:00 | Session Transition | | |
| <i>Rooms</i> | <i>Grand Ballroom E</i> | <i>Grand Ballroom F</i> | <i>Grand Ballroom G</i> |
| 11:00-12:30 | Session 4: Creating a Culture of Health for all Children <i>Session Chair: Diana C. Parra Perez, Washington University School of Medicine in St. Louis, USA</i> | Session 5: Physical Education and Activity in Schools <i>Session Chair: Jean Wiecha, RTI International, USA</i> | Session 6: Impact of Street Design on Communities <i>Session Chair: Arlie Adkins, University of Arizona, USA</i> |
| 11:00-11:20 | [O4.01] Voices for healthy kids - Creating momentum across the country J. Birnbaum*, C. Headrick, T. Vaske, <i>American Heart Association, USA</i> Focus Area: Practice/Policy | [O5.01] Improving the quality of physical education in low-income rural schools: Lessons learned from the physical education academy N. Cutforth* ¹ , E.S. Belansky ² , B.D. Kern ³ , S. Scarboro ² , N. Smith ⁴ , ¹ <i>University of Denver, USA</i> , ² <i>Universisty of Colorado, USA</i> , ³ <i>University of Louisiana, Lafayette, USA</i> , ⁴ <i>California State University, USA</i> Focus Area: Research | [O6.01] Re-designing our streets as active transportation corridors B. Clint* ¹ , J. VanSickle ² , A. Thornton ³ , T. Schwarz ⁴ , ¹ <i>YMCA of Greater Cleveland, USA</i> , ² <i>Bike Cleveland, USA</i> , ³ <i>Case Western Reserve University, USA</i> , ⁴ <i>Kent State University, USA</i> Focus Area: Practice/Policy |

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| <p>11:20-11:40</p> | <p>[O4.02] Physical activity of Mexican-heritage children during the summer and school-year: The role of parenting strategies M.E. McClendon*¹, M.R. Umstattd Meyer¹, K.R. Ylitalo¹, J.R. Sharkey², C. Bridges¹, ¹Baylor University, USA, ²Texas A&M University, USA</p> <p>Focus Area: Research</p> | <p>[O5.02] Disparities in physical activity and education in NYC Schools: A district-wide assessment of South Bronx elementary school physical activity and education E.P. Oppenheimer*, E. Rodgers, C. Ruddock, Bronx Health REACH/The Institute for Family Health, USA</p> <p>Focus Area: Research</p> | <p>[O6.03] Designing for "life between buildings": modeling the relationship between streetscape qualities and pedestrian activity in Glasgow, Scotland J.A. Maxwell*^{1,2}, S. Porta², O. Romice², D. Rowe², R. Ewing³, ¹Gonzaga University, USA, ²University of Strathclyde, UK, ³University of Utah, USA</p> <p>Focus Area: Research</p> |
| <p>11:40-12:00</p> | <p>[O4.03] Indigenous evaluation approach and children's healthy weight R. Goldtooth*, O. Roanhorse, Notah Begay III Foundation, USA</p> <p>Focus Area: Practice/Policy</p> | <p>[O5.03] "Waiving" goodbye to physical education requirements J.F. Chriqui*¹, J. Leider¹, E.M. Piekarz¹, L. Turner², F. Perna³, S. Michael⁴, ¹University of Illinois at Chicago, USA, ²Boise State University, USA, ³National Cancer Institute, USA, ⁴Centers for Disease Control and Prevention, USA</p> <p>Focus Area: Research</p> | <p>[O6.04] Development of a suite of tools to assess the effects of busy roads on local residents J.S. Mindell*, P.R. Ancaes, A. Dhanani, J. Stockton, P. Jones, M. Haklay, N. Groce, S. Scholes, L. Vaughan, UCL, UK</p> <p>Focus Area: Research</p> |
| <p>12:00-12:20</p> | <p>[O4.04] Why do girls' attitudes about bicycling decline as they get older? J. Dill, Portland State University, USA</p> <p>Focus Area: Research</p> | <p>[O5.04] Standards-based physical education in schools: The role of state laws F. Perna*¹, J. Leider², L. Turner³, E.M. Piekarz², S. Michael⁴, J.F. Chriqui², ¹National Cancer Institute, USA, ²University of Illinois at Chicago, USA, ³Boise State University, USA, ⁴Centers for Disease Control and Prevention, USA</p> <p>Focus Area: Research</p> | <p>Panel Discussion Due to a last-minute cancellation, this session will include an extended discussion about the <i>Impact of Street Design on Communities</i>.</p> |
| <p>12:20-12:30</p> | <p>Discussion</p> | <p>Discussion</p> | <p>Discussion</p> |
| <p>12:30-14:00</p> | <p>Lunch Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom)</p>  | | |
| <p>12:30-14:00</p> | <p>Lunch Roundtable Discussions Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p> | | |
| | <p>Table1: Physical activity in the academic classroom S. Vazou, Iowa State University, USA</p> | | |
| | <p>Table2: School wellness L. Turner, E. Hager, H. Lane, Boise State University, USA</p> | | |
| | <p>Table3: Qualitative Research on Physical Activity H. Thompson, UC Berkeley, USA</p> | | |

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| | Table 4: Active living benefits of creating walkable, transit-rich communities I. Thomas, <i>America Walks, USA</i> |
| | Table 5: Traffic, personal safety and active transportation A. Quistberg, <i>University of Washington, USA</i> |
| | Table 6: Cultural barriers to physical activity M. Mohebbi, <i>University of Cincinnati & Planning Communities, USA</i> |
| | Table 7: Improving cross-disciplinary collaboration J. Mindell, <i>UCL, UK</i> |
| | Table 8: Systematic observation of physical activity and its contexts T. McKenzie, <i>San Diego State University, USA</i> |
| | Table 9: Measurement of physical activity in infants and toddlers K. McIver, <i>University of South Carolina, USA</i> |
| | Table 10: Physical activity promotion with indigenous communities L. Levesque, <i>Queen's University, Canada</i> |
| | Table 11: Recreational placemaking J. Langham, K. LaBuz, <i>NYC Department of Health and Mental Hygiene, USA</i> |
| | Table 12: Car-free cities: Pathways for healthy living? H. Khreis, M. Nieuwenhuijsen, <i>ISGlobal, UK</i> |
| | Table 13: Unintended consequences of improving built environments C. Kelly, E. Lanman, <i>Kaiser Permanente Colorado, USA</i> |
| | Table 14: National datasets to support active living research N. Iroz-Elardo, <i>Urban Design 4 Health, USA</i> |
| | Table 15: Beyond counting: Measuring population health outcomes of built environment enhancements E. Hagan, <i>University of California, San Francisco, USA</i> |
| | Table 16: Research on bike sharing J. Dill, <i>Portland State University, USA</i> |
| | Table 17: Connecting creative placemaking and walkability K. Cornett, <i>McKing Consulting Corporation, USA</i> |
| | Table 18: Daily mobility of families with kids and active living: How to make it happen? M.-S. Cloutier, <i>Institut National de la Recherche Scientifique, Canada</i> |
| | Table 19: Open Streets: Operation and evaluation in a growing movement A. Bird, <i>8-80 Cities, USA</i> |
| | Table 20: Ideas for intergenerational physical activity A. Adachi-Mejia, <i>Dartmouth, USA</i> |
| | Table 21: Free range formal paths: The role of architecture in shaping the built environment for PA U. Vance, <i>University of Michigan, USA</i> |

| Rooms | Grand Ballroom E | Grand Ballroom F | Grand Ballroom G |
|-------------|---|--|--|
| 14:00-15:00 | <p>Speed Talk Session 1: Youth Physical Activity <i>Session Chair: Andrew T. Kaczynski, University of South Carolina, USA</i></p> | <p>Speed Talk Session 2: Schools and Early Childcare <i>Session Chair: Jamie Chriqui, University of Illinois at Chicago, USA</i></p> | <p>Speed Talk Session 3: Healthy Neighborhoods <i>Session Chair: Keshia Pollack, Johns Hopkins Bloomberg School of Public Health, USA</i></p> |
| 14:00-14:10 | <p>[S1.01] The updated youth compendium of physical activities D. Berrigan^{*1}, K. Ridley², K. Watson³, N.F. Butte⁴, K.A. Pfeiffer⁷, R.G. McMurray⁸, D.R. Bassett⁵, S.E. Crouter⁵, S.D. Herrmann⁶, J.E. Fulton^{1,3}, ¹<i>NCI DCCPS BRP, USA</i>, ²<i>Flinders University, Australia</i>, ³<i>CDC, USA</i>, ⁴<i>Baylor, USA</i>, ⁵<i>University of Tennessee, USA</i>, ⁶<i>Sanford Research, USA</i>, ⁷<i>Michigan State University, USA</i>, ⁸<i>University of North Carolina, USA</i> Focus Area: Research</p> | <p>[S2.01] Certification programs as a means to encouraging physical activity in early childcare centers J. McIntyre, <i>Sports Backers, USA</i> Focus Area: Practice/Policy</p> | <p>[S3.01] The price of access to healthy options: A spatial hedonic approach M.C. Foreman, S. Aytur[*], <i>University of New Hampshire, USA</i> Focus Area: Research</p> |
| 14:10-14:20 | <p>[S1.02] Parents' perceived barriers to accessing sports and recreation facilities: Towards fewer obstacles and more opportunities D.W. Harrington, J.W. Jarvis[*], H. Manson, <i>Public Health Ontario, Canada</i> Focus Area: Research</p> | <p>[S2.02] Resource to assist districts in revising their wellness policy to promote healthy eating and active living using evidence based strategies C.M. Martinez^{*1}, D.R. Ramos¹, A.E. Escaron¹, J.C. Chung¹, M.L. Lara³, M.S. Serota¹, M.H. Hochman², ¹<i>AltaMed Health Services Corp., USA</i>, ²<i>University of Southern California, USA</i>, ³<i>RAND, USA</i> Focus Area: Practice/Policy</p> | <p>[S3.02] The Influence of Micro-aggression on Muslim Women's walking behaviour M. Mohebbi^{*1,2}, C. Chifos¹, A. Linders¹, ¹<i>University of Cincinnati, USA</i>, ²<i>Planning Communities LLC, USA</i> Focus Area: Research</p> |
| 14:20-14:30 | <p>[S1.03] Addressing the barriers to play for children in Rochester, New York J. Beideman[*], D. Faticone, <i>Finger Lakes Health Systems Agency, USA</i> Focus Area: Practice/Policy</p> | <p>[S2.03] The McDowell CHOICES Project: Promoting active-friendly schools E. Elliott[*], S. Bulger, E. Jones, A. Taileferro, <i>West Virginia University, USA</i> Focus Area: Practice/Policy</p> | <p>[S3.03] Worksite and work neighborhood walkability and objectively measured physical activity O. Marquet[*], J.A. Hipp, <i>North Carolina State University, USA</i> Focus Area: Research</p> |
| 14:30-14:40 | <p>[S1.04] Children's independence and affordances experienced in the context of public open spaces: A study of diverse inner-city and suburban neighbourhoods in Auckland, New Zealand M. Chaudhury^{*1}, E. Hinckson¹, H.M. Badland², M. Oliver³, ¹<i>AUT University, New Zealand</i>, ²<i>The University of Melbourne, Australia</i>, ³<i>The Univeristy of Auckland, New Zealand</i> Focus Area: Research</p> | <p>[S2.04] Activating schoolyards in Denmark H.M. Scheller, V.B. Gunge[*], <i>Danish Cancer Society, Denmark</i> Focus Area: Practice/Policy</p> | <p>[S3.04] The association of neighborhood built environment, electronic media and parental rules with sedentary behaviors in Washington DC area children J.D. Roberts^{*1}, L. Rodkey¹, R. Ray¹, B. Knight⁴, B.E. Saelens^{2,3}, ¹<i>University of Maryland College Park, USA</i>, ²<i>University of Washington, USA</i>, ³<i>Seattle Children's Research Institute, USA</i>, ⁴<i>Uniformed Services University of the Health Sciences, USA</i> Focus Area: Research</p> |

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| 14:40-14:50 | <p>[S1.05] Implementation of a summer day camp for children with obesity: Can coordinated efforts have a sustainable impact on accelerated summer weight gain and reinforce healthy eating/active living messages among programs? E. Kutchman*¹, L. Retzer¹, D. Federspiel¹, M. Waite², ¹Children's Hospital Colorado, USA, ²University of Colorado - Denver/Anschutz Medical Campus, USA Focus Area: Practice/Policy</p> | <p>[S2.05] Healthy environments, Healthy choices, Healthier people (HHH): Preliminary results from low-cost and adaptable interventions for increasing physical activity for school district students and personnel M.H. DeNomie*, D.A. Nelson, M. Wolff, C. Guse, P. Silha, <i>Medical College of Wisconsin, USA</i> Focus Area: Research</p> | <p>[S3.05] Sociocultural influences on perceptions of walking in Mexican American neighborhoods in Tucson AZ M. Ingram¹, A. Adkins¹, K. Hansen*¹, V. Cascio², E. Sonmez², ¹University of Arizona, USA, ²Living Streets Alliance, USA Focus Area: Research</p> |
| 14:50-15:00 | Discussion | Discussion | Discussion |
| 15:00-15:15 | Session Transition | | |
| Rooms | Grand Ballroom E | Grand Ballroom F | Grand Ballroom G |
| 15:15-16:00 | <p>Speed Talk Session 4: Promoting Active Travel <i>Session Chair: Deborah Salvo, The University of Texas School of Public Health and the Michael & Susan Dell Center for Healthy Living, USA</i></p> | <p>Speed Talk Session 5: Health Impact of Policy <i>Session Chair: Karin Goins, University of Massachusetts Medical School, USA</i></p> | <p>Speed Talk Session 6: Active Living across the Lifespan <i>Session Chair: Marissa Zwald, Centers for Disease Control and Prevention, USA</i></p> |
| 15:15-15:25 | <p>[S4.01] Neighborhood2Go: Pilot of a community-based social marketing project to reduce vehicle trips and improve livability A.B. Lester*, P.L. Winters, <i>University of South Florida, USA</i> Focus Area: Research</p> | <p>[S5.01] Health impact assessment: a tool for multi-sector collaboration and policy/program change to promote active living D.A. Gibson¹, A. Nguyen*¹, W. Reynolds², M. Ogilvie², ¹Florida Department of Health-Hillsborough County, USA, ²Hillsborough Metropolitan Planning Organization, USA Focus Area: Practice/Policy</p> | <p>[S6.01] Exploratory analysis of objective road safety on children's physical activity and parental safety perceptions D.A. Quistberg*¹, B.E. Ebel¹, J. Chapman³, L.D. Frank³,⁴, F.P. Rivara¹, B.E. Saelens^{1,2}, ¹University of Washington, USA, ²Seattle Children's Hospital, USA, ³Urban Design for Health, USA, ⁴School of Community and Regional Planning, University of British Columbia, Canada Focus Area: Research</p> |
| 15:25-15:35 | <p>[S4.02] Pedestrian counts using archived webcam imagery: A validation study S. Mooney³, A. Manteiga¹, C. Alberico², J.A. Hipp*¹ ¹Washington University in St. Louis, USA, ²North Carolina State University, USA, ³University of Washington, USA Focus Area: Research</p> | <p>[S5.02] Health impacts of transport policy measures H.R.I. Khreis*, M.J. Nieuwenhuijsen, <i>Institute for Transport Studies, UK</i> Focus Area: Research</p> | <p>[S6.02] Using ecological momentary assessment to identify factors in the home environment associated with physical activity among low-income mothers of toddlers K. Campbell*, Y. Wang, M. Black, E. Hager, <i>University of Maryland School of Medicine, USA</i> Focus Area: Research</p> |

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| <p>15:35-15:45</p> | <p>[S4.03] Lifetime transportation physical activity is associated with Alzheimer's disease biomarkers in cognitively asymptomatic adults E.R. Torres*¹, A.P. Merluzzi¹, H. Zetterberg², K. Blennow², C.M. Carlsson¹, S. Asthana¹, S.C. Johnson¹, B.B. Bendlin¹ ¹University of Wisconsin-Madison, USA, ²University of Gothenburg, Sweden</p> <p>Focus Area: Research</p> | <p>[S5.03] Exploring the contributions of local health departments in land use and transportation policy: Implications for cross-sector collaboration M. Sreedhara*¹, K.V. Goins¹, S.A. Aytur², K.M. Heinrich³, J.E. Maddock⁴, S.C. Lemon¹, ¹University of Massachusetts Medical School, USA, ²University of New Hampshire, USA, ³Kansas State University, USA, ⁴Texas A&M University, USA</p> <p>Focus Area: Research</p> | <p>[S6.03] Exploring the constructs of bikeability in the community from the life course perspective H. Kang*, D.H. Kim, S. Yoo, <i>Seoul National University, Republic of Korea</i></p> <p>Focus Area: Research</p> |
| <p>15:45-15:55</p> | <p>[S4.04] Integrating a participatory approach in the planning for Bike share systems A. Arora*, P. Kumar, <i>Innovative Transport Solutions (iTrans), India</i></p> <p>Focus Area: Practice/Policy</p> | <p>[S5.04] Using litigation to increase PE policy compliance in California: Impact and unintended consequences H.R. Thompson*¹, B.K. Singh¹, A. Reed¹, M. Lounsbury², R. Garcia³, B. Winig⁴, K.A. Madsen¹, ¹UC Berkeley, USA, ²Cal State Long Beach, USA, ³The City Project, USA, ⁴ChangeLab Solutions, USA</p> <p>Focus Area: Research</p> | <p>[S6.04] Effects of low and high walkability on active ageing: A difference in differences analysis from Barcelona, Spain O. Marquet*, A. Hipp, <i>North Carolina State University, USA</i></p> <p>Focus Area: Research</p> |
| <p>15:55-16:00</p> | <p>Discussion</p> | <p>Discussion</p> | <p>Discussion</p> |
| <p>16:00-16:30 Change for Physical Activity Break</p> | | | |
| <p>16:30-18:00</p> | <p>Physical Activity Breaks Room: Meet at Outdoor Terrace unless otherwise noted Activities include:</p> <ul style="list-style-type: none"> • Aqua Aerobics (<i>Beachside Pool</i>) • Beach Volleyball (<i>Beachside, next to the Tiki Bar</i>) • Bicycle Ride • Running Group • Walking Group • Yoga (<i>Room: Water's Edge Ballroom</i>) • Zumba (<i>Room: Grand Ballroom A-D</i>) | | |

| Wednesday, 1 March 2017 | | | |
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| 07:00-08:30 | Conference Registration Room: Grand Ballroom Foyer | | |
| 07:00-08:30 | Breakfast Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) | | |
| Rooms | Grand Ballroom E | Grand Ballroom F | Grand Ballroom G |
| 8:30-10:00 | Session 7: Health Impact of Physical Activity across the Lifespan Session Chair: NiCole Keith, Indiana University-Purdue University Indianapolis, USA | Session 8: Places to Play: Access to Physical Activity Opportunities Session Chair: Sandy Slater, University of Illinois at Chicago, USA | Session 9: Planning Healthy Communities Session Chair: Ian Thomas, America Walks, USA |
| 08:30-08:50 | [O7.01] Neighbourhood walkability and diabetes incidence among younger and older urban populations living in Southern Ontario G.L. Booth ^{*1,2} , M.I. Creatore ^{1,2} , P. Austin ^{1,3} , J. Luo ^{1,4} , G.S. Fazli ^{1,3} , R. Moineddin ^{1,2} , P. Gozdyra ^{1,4} , F.I. Matheson ^{1,2} , R.H. Glazier ^{1,4} , ¹ Centre for Urban Health Solutions, Canada, ² Dalla Lana School of Public Health, Canada, ³ Institute of Health Policy Management and Evaluation, Canada, ⁴ Institute for Clinical Evaluative Sciences, Canada Focus Area: Research | [O8.01] Exploring outdoor recreation patterns along the urban-to-rural continuum: A participatory GIS approach J.H. Tilt ^{*1} , L.K. Cervený ² , A. Sheikh ^{3,2} , ¹ Oregon State University, USA, ² PNW Research Station, US Forest Service, USDA, USA, ³ University of Washington, USA Focus Area: Research | [O9.01] Meaningful metrics for planning healthy communities M. Madeley, A. Ricklin*, American Planning Association, USA Focus Area: Practice/Policy |
| 08:50-09:10 | [O7.02] Electrically-assisted cycling in people with type 2 diabetes B.P. Tibbitts*, A.S. Page, A.R. Cooper, University of Bristol, UK Focus Area: Research | [O8.02] Use of fitness zones in Brazil: Is structure availability enough? C.O. Alberico ^{*1,4} , J.B. Silva ⁴ , R.C. Fermino ^{2,4} , J.A. Hipp ¹ , R.S. Reis ^{3,4} , ¹ North Carolina State University, USA, ² Federal Technological University of Parana, Brazil, ³ Washington University in St. Louis, USA, ⁴ Physical Activity and Quality of Life Research Group (GPAQ), Brazil Focus Area: Research | [O9.02] Making of a walkable community: Lessons from the Mueller community in Austin, Texas X. Zhu ^{*1} , C. Lee ¹ , O. Marcia ¹ , H. Pam ¹ , D. Desjardin ¹ , J. Adams ¹ , M. Xu ¹ , Z. Lu ¹ , S. Towne ¹ , D. Kellstedt ¹ , ¹ Texas A&M University, USA, ² City of Austin, USA, ³ Catellus, USA, ⁴ McCann Adams Studio, USA Focus Area: Practice/Policy |
| 09:10-09:30 | [O7.03] Depressive symptoms, physical functional status, physical activity and the availability of recreational facilities: A rural and urban comparison for middle-aged and older Chinese adults Y. Deng, University of Idaho, USA Focus Area: Research | [O8.03] Factors associated with shared use of physical activity facilities at elementary schools across the United States H. Calvert ^{*1} , L. Turner ¹ , F. Chaloupka ² , ¹ Boise State University, USA, ² University of Illinois at Chicago, USA Focus Area: Research | [O9.03] Rural active living assessments of the Appalachia region of North Carolina A. Hege*, R.W. Christiana, H. Parkhurst, R. Battista, B. Reed, A. Bishop, Appalachian State University, USA Focus Area: Research |

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| 09:30-09:50 | <p>[07.04] Standards for the built environment: Targeting physical activity throughout the life course V. McLeod*, S. Welton, <i>International WELL Building Institute (IWBI), USA</i></p> <p>Focus Area: Practice/Policy</p> | <p>[08.04] Houston's SPARK schoolyard parks: Community-responsive and research-based design to encourage use and physical activity K. Ownby*¹, B. Shulaker², ¹<i>SPARK School Park Program, USA</i>, ²<i>The Trust for Public Land, USA</i></p> <p>Focus Area: Practice/Policy</p> | <p>[09.04] Comprehensive health impact assessment for active travel: The "PASTA" project approach D. Rojas-Rueda*¹, M.J. Nieuwenhuijsen¹, A. de Nazelle², T. Goetchi⁴, L. Int Panis³, F. Racciopi⁵, E. Raser⁶ et al ¹<i>ISGlobal, Spain</i>, ²<i>Imperial College London, UK</i>, ³<i>VITO, Belgium</i>, ⁴<i>University of Zurich, Switzerland</i>, ⁵<i>WHO-Europe, Denmark</i>, ⁶<i>BOKU, Austria</i></p> <p>Focus Area: Research</p> |
| 09:50-10:00 | Discussion | Discussion | Discussion |
| 10:00-10:30 | Session Transition | | |
| Rooms | Grand Ballroom E | Grand Ballroom F | Grand Ballroom G |
| 10:30-12:00 | <p>Session 10: Investing in Active Transportation <i>Session Chair: Katie Heinrich, Kansas State University, USA</i></p> | <p>Session 11: Pedestrian Environment and Safety <i>Session Chair: Christiaan Abildso, West Virginia University, USA</i></p> | <p>Session 12: Park Environments and Physical Activity <i>Session Chair: Teresa Penbrooke, North Carolina State University, USA</i></p> |
| 10:30-10:50 | <p>[O10.01] How we walk and roll in Minnesota: Building and evaluating a statewide movement A.P. Zukoski*, K. Corbin, J. Pelletier, <i>Minnesota Department of Health, USA</i></p> <p>Focus Area: Practice/Policy</p> | <p>[O11.01] How important are neighborhood activity and walking trips for overall physical activity in young adolescents? Evidence from GPS J. Carlson*¹, T. Mitchell¹, K. Borner¹, B. Saelens², J. Kerr³, T. Conway³, L. Frank⁴, J. Sallis³, ¹<i>Children's Mercy Hospital, USA</i>, ²<i>Seattle Children's Hospital, USA</i>, ³<i>UC San Diego, USA</i>, ⁴<i>U British Columbia, Canada</i></p> <p>Focus Area: Research</p> | <p>[O12.01] Promoting physical activity in low-income neighborhoods D. Cohen*¹, B. Han¹, K. Derose¹, S. Williamson¹, T. Marsh¹, L. Raaen¹, T. McKenzie², ¹<i>RAND Corp, USA</i>, ²<i>SDSU, USA</i></p> <p>Focus Area: Research</p> |
| 10:50-11:10 | <p>[O10.02] Collaborative, evidenced-based process leads to prioritization of active living in state highway project K. DeArruda Wharton*¹, G. Lindsey¹, ¹<i>Sawtooth Mountain Clinic, Inc., USA</i>, ²<i>University of Minnesota, USA</i></p> <p>Focus Area: Practice/Policy</p> | <p>[O11.02] Child pedestrian safety as an equity issue in urban neighborhoods: Exploring the spatial distribution of crashes in Montreal and Toronto, Canada M.S. Cloutier*¹, K. Manaugh³, L. Rothman², S. Godillon¹, A. Howard⁴, A. MacPherson¹, ¹<i>Institut National de la Recherche Scientifique, Canada</i>, ²<i>York University, Canada</i>, ³<i>McGill University, Canada</i>, ⁴<i>Hospital for Sick Children, Canada</i></p> <p>Focus Area: Research</p> | <p>[O12.02] Redesigned outdoor fitness trail: Impacts on physical activity in a low-income neighborhood park C.L. Schultz*¹, S.A. Wilhelm Stanis², S.P. Sayers², ¹<i>NC State University, USA</i>, ²<i>University of Missouri, USA</i></p> <p>Focus Area: Research</p> |

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| 11:10-11:30 | <p>[O10.03] Supporting active travel by monetizing health with cost of illness and input-output economic models L.D. Frank^{2,1}, N. Iroz-Elardo*¹, ¹Urban Design 4 Health, Inc., USA, ²University of British Columbia, Canada Focus Area: Practice/Policy</p> | <p>[O11.03] Leading Pedestrian Interval (LPI) - What are you doing with your 5 seconds? A. Rao, <i>City of Lakeland, USA</i> Focus Area: Practice/Policy</p> | <p>[O12.03] A graphic approach to recording and reporting observed park participants K. Hurst*, C. Lee, <i>Texas A&M University, USA</i> Focus Area: Research</p> |
| 11:30-11:50 | <p>[O10.04] An economic evaluation of active transport related to use of a Bus Rapid Transit service in Cape Town, South Africa. The SUN Study C.A. Bartels*¹, T.L. Kolbe-Alexander², O. Alaba¹, M. Zuidgeest¹, E.V. Lambert¹, ¹University of Cape Town, South Africa, ²University of Queensland, Australia Focus Area: Research</p> | <p>[O11.04] A systematic quantitative review of the effect of seasons and weather on physical activity E.T.J. Gatti*, M.T.J. Brownlee, <i>University of Utah, USA</i> Focus Area: Research</p> | <p>[O12.04] Long-term impacts of playground renovations on use and differences by park characteristics S. Slater*, O. Pugach, A. Bontu, S. Zenk, A. Odoms-Young, L. Powell, <i>University of Illinois at Chicago, USA</i> Focus Area: Research</p> |
| 11:50-12:00 | Discussion | Discussion | Discussion |
| 12:00-13:30 | Lunch Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) | | |
| 12:00-13:30 | <p>Lunch Roundtable Discussions Room: Outdoor Terrace (Weather Back-up: Water's Edge Ballroom) Selected tables will feature a roundtable host who will facilitate a discussion around a chosen topic, giving attendees the opportunity to interact, exchange ideas, and discuss potential synergies. Attendees are not required to pre-register for a topic and are free to choose a table during the event.</p> | | |
| | <p>Table1: Rural active living C. Abildso, <i>West Virginia University School of Public Health, USA</i></p> | | |
| | <p>Table2: Physical Activity Research Center and promotion of healthy kids N. Botchwey, <i>Georgia Institute of Technology/Physical Activity Research Center, USA</i></p> | | |
| | <p>Table3: Parks, green spaces, and health S. Brown, <i>University of Miami, USA</i></p> | | |
| | <p>Table 4: Protected bike boulevards B. Clint, <i>YMCA of Greater Cleveland, USA</i></p> | | |
| | <p>Table 5: Classroom-based physical activity interventions R. Hasson, <i>University of Michigan, USA</i></p> | | |
| | <p>Table 6: Integrating community planning and public health to create activity friendly communities for all ages T. Johnson, <i>Foundation for Healthy Communities, USA</i></p> | | |
| | <p>Table 7: Collaborations with healthcare A. Keippel, <i>St. Vincent Healthcare, USA</i></p> | | |
| | <p>Table 8: Health impact assessment in active living D. Rojas-Rueda, <i>ISGlobal – Barcelona, Spain</i></p> | | |
| | <p>Table 9: Active living policy campaigns T. Vaske, <i>American Heart Association/Voices for Healthy Kids, USA</i></p> | | |
| | <p>Table 10: NIH funding for active living research D. Berrigan, F. Perna, <i>NCI, USA</i></p> | | |

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| | <p>Table 11: Parks and recreation as preventive health providers T. Penbrooke, <i>North Carolina State University, USA</i></p> |
| | <p>Table 12: Do bike share programs increase population level physical activity? A. Bauman, <i>The University of Sydney, Australia</i></p> |
| | <p>Table 13: Active travel and health: The next 10 years of research J. Broach, <i>Portland State University, USA</i></p> |
| | <p>Table 14: Need for an interdisciplinary and holistic perspective to research on sustainability A. Arora, P. Sharawa, <i>Innovative Transport Solutions (iTrans) Pvt. Ltd, India</i></p> |
| 13:30-15:00 | <p>Research on Active Living Across the Lifespan Room: Grand Ballroom E-G Panel Speakers:</p> <ul style="list-style-type: none"> • Professor Adrian Bauman, <i>The University of Sydney, Australia</i> • NiCole R. Keith, <i>Indiana University-Purdue University Indianapolis, USA</i> • David Bann, <i>UCL, UK</i> <p>Panel Chair:</p> <ul style="list-style-type: none"> • Jenny Mindell, <i>UCL, UK</i> <p>Research targeting a lifespan approach is challenging because people change so much from infancy to older adulthood that methods and interpretations must necessarily change as well. This panel includes respected researchers from three countries who are very familiar with these and related challenges of integrating equity perspectives in this research and communicating the lessons to a broad range of stakeholders. Dr. Bauman from Australia will draw lessons from his research on middle-age-to-older adults and his international collaborations. Dr. Keith from the United States will describe her experiences in ensuring disadvantaged populations were addressed in the lifespan, multi-sector strategies of the US National Physical Activity Plan. Dr. Bann from the UK will present findings on active living across the lifespan from a large, long-term birth cohort study. This panel is certain to generate questions and discussion, and there will be plenty of time for both.</p> |
| 15:00-16:00 | <p>Town Hall Discussion, Endurance Prizes and Activity Break Room: Grand Ballroom E-G Rodney Lyn, <i>Georgia State University, Atlanta, USA</i> Jean Wiecha, <i>RTI International, USA</i></p> <p>The meeting will conclude with an opportunity to reflect on your time at the conference and think about how the experience will impact your efforts to create more activity-friendly communities. Will your work be transformed in some small or large way? What did you learn that you will use? What new collaborations were stimulated? What research needs did you identify? Sharing your story may inspire others.</p> |
| End of Conference | |